DOCUMENT RESUME

ED 241 893 CS 007 157

TITLE	De Anza Designs Resources in Reading. Revised Edition.
INSTITUTION	Ontario-Montclair School District, Ontario, Calif.
SPONS AGENCY	Office of Educational Research and Improvement (ED), Washington, DC. National Diffusion Network.
PUB DATE	80
NOTE	186p.; Prepared by Project Futureprint. A product of the Demonstration Reading Program at De Anza Junior High School.
PUB TYPE	Reference Materials - Directories/Catalogs (132)
EDRS PRICE	MF01 Plus Postage. PC Not Available from EDRS.
DESCRIPTORS	Basic Skills; Corrective Reading; English (Second Language); *Individualized Reading; Instructional Materials; Junior High Schools; Language Arts; Motivation Techniques; *Reading Instruction; *Reading Programs; Reading Skills; *Remedial Reading; Resource Materials
IDENTIFIERS	California Demonstration Program in Reading; National Diffusion Network Programs; PF Project

ABSTRACT

Over 150 resources used in a California junior high school individualized reading program are provided as an aid to teachers interested in developing a similar program. Emphasis is on remedial, corrective, English as a second language (ESL), and motivational materials. For each resource cited, information is provided on reading level, purpose, format, teacher's manual, teachers' evaluation, and publisher. Additional sections in the sourcebook list materials for counseling, ESL and bilingual students, and materials for specific junior high school reading levels. (LP)

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DE ANZA JUNIOR HIGH SCHOOL

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DE ANZA DESIGNS IR ESOURCES in EADING

ONTARIO MONTCLAIR SCHOOL DISTRICT

CS 007 157

NDN U.S. DEPARTMENT OF EDUCATION
WASHINGTON D.C.
THE NATIONAL DIFFUSION NETWORK

DE ANZA DESIGNS

RESOURCES IN READING

by

PROJECT FUTUREPRINT

1975

Revised Editions
1976, 1979,
1980

ONTARIO-MONTCLAIR SCHOOL DISTRICT

DEMONSTRATION READING PROGRAM

De Anza Junior High School
1450 South Sultana Avenue
Ontario, California 91761

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September 1983

INTRODUCTION

The De Anza Reading Center, a California Demonstration Program for Intensive Instruction in Reading, was established in January of 1973. It is a replication of the Model Schools Reading Program at Santa Barbara Junior High School.

The Reading Center staff is committed to two basic goals: to increase the READING ACHIEVEMENT and to improve the SELF-CONCEPT of each student enrolled in the two year program. To meet these goals, the staff has implemented the following instructional strategies:

- Supportive, non-threatening environment emphasizing individual success.
- Diagnostic-prescriptive approach to individualized instruction and learning.
- Low pupil-teacher ratio with teachers and instructional aides who care about students and believe they can learn.
- Wide variety of high interest, multi-sensory materials and methods to meet the needs of various learning styles.
- Program designed to meet the needs of all students: remedial, corrective, and developmental.

Many visitors to the Reading Center have requested information about the instructional programs being used. They seek specific recommendations about appropriate materials for students who are remedial, corrective or developmental readers. Teachers are concerned with locating resources for use with predominately Spanish-speaking students, the poorly motivated, or those with perceptual problems. In addition, visitors are interested in teachers' preferences and students' responses to various programs.

De Anza Designs--Resources in Reading is an attempt to supply the requested information. We hope our experiences with junior high students using a wide variety of materials will be helpful to others. Our goal is to make learning exciting, relevant and successful for students. The materials described in this booklet are helping us to achieve this goal.

Charlotte Larson
M.E. "Rod" Rodriguez
Gail Ziros
Reading Center Teachers

Mary Guillen,
Project Counselor
Ann Glaser,
Project Director

May 1975

RESOURCES IN READING

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ACTION/DOUBLE ACTION LIBRARIES

READING LEVEL:

Action Libraries

Action 1 and 1A	2.0 - 2.4
Action 2 and 2A	2.5 - 2.9
Action 3 and 3A	3.0 - 3.4
Action 4 and 4A	3.5 - 3.9

Double Action Libraries

Double Action 1	3.0 - 3.4
Double Action 2	3.5 - 3.9

PURPOSE: To provide high interest reading material for junior and senior high students who read at the 2.0 - 4.0 level. To motivate reluctant readers to read independently and discover the pleasure of reading and sense of accomplishment when finishing an entire book. To develop vocabulary, comprehension.

FORMAT: Each Action/Double Action Library consists of four copies of five original paperback novels. Titles may also be ordered individually. These paperback novels portray teenagers and young adults in contemporary settings and offer a wide variety of appealing titles covering adventure, romance and mystery.

Both boys and girls are featured as main characters in the novels and many ethnic backgrounds and life-styles are represented. The books have colored covers and are very attractively illustrated with pictures and photographs. The Action Library books contain from 7,500 to 10,000 words and the newer Double Action Library books are twice as long to provide for students who are ready for more sustained reading experiences. Available with each Library are ditto masters that introduce vocabulary and test for comprehension

TEACHER'S MANUAL: Contains vocabulary lists, summaries of the novels, discussion questions and answer keys for dittos.

ACTION/DOUBLE ACTION LIBRARIES continued

TEACHER COMMENTS: These novels are the most popular reading material in our Reading Center and are probably more responsible for turning reluctant readers on to reading than any other program. Although written for low-level readers, good readers enjoy them as well because of the excellent characterizations and plots. Highly recommended for any remedial reading program at the junior or senior high level.

PUBLISHER: Scholastic Book Services
904 Sylvan Avenue
Englewood Cliffs, New Jersey 07632

ACTION SERIES

READING LEVEL:

Action I 4.0 - 5.0	Action II 5.0 - 6.0
Encounters	Ventures
Challenges	Vibrations
Forces	Reactions
Crosscurrents	Counterpoints

PURPOSE: To provide a high-interest, basic reading skills program for junior and senior high students reading below grade level. Emphasizes motivation and skill building.

FORMAT: A two level program, each containing four readers which are anthologies of short selections dealing with ideas and interests of teenagers. Books are attractive, well-illustrated paperbacks representing all forms of literature plus a dictionary section covering words from the readings. Selections are drawn from a wide number of well-known authors. Reading Practice Books accompany each reader and provide extensive exercises for vocabulary building, word-analysis skills and comprehension. Practice books make wide use of games that have been adapted to reinforce specific skills.

TEACHER'S MANUAL: A complete teacher's guide accompanies each Reading Practice Book and contains detailed instructions for teaching vocabulary, comprehension and word-analysis skills.

TEACHER COMMENTS: These books fill a vital need for high-interest, action-filled reading at the 4.0-6.0 level. Books are popular with students and are best used motivationally for independent reading. Reading Practice Books may be used with selected students who would profit from the sequential skill-building activities.

PUBLISHER: Houghton Mifflin
777 California Avenue
Palo Alto, California 94304

ACTION UNITS

READING LEVEL:

Action

Action Unit Book 1	2.0 - 2.2
Action Unit Book 2	2.2 - 2.5
Action Unit Book 3	2.6 - 2.9
The Fallen Angel	2.0 - 2.9
Take 12/Action Plays	2.0 - 3.5

Double Action

Action Unit Book 1	3.0 - 3.4
Action Unit Book 2	3.4 - 3.9
Double Action - Stories	3.0 - 3.9
Double Action - Plays	3.2 - 3.9

PURPOSE: To build confidence, to increase attention span, to build vocabulary, comprehension and word attack skills.

FORMAT: Unit books contain brief stories with pre- and post reading exercises for skill building. Magazine style workbooks contain dramatic photographs. Each unit has two anthologies--one of open-ended plays and one of short stories which provide a break from the more structured unit book lessons. Six motivational posters and one recording are included with each unit. Action Word Attack Skills Supplement contains 40 ditto masters to provide additional skills work for students who use Action Units.

TEACHER'S MANUAL: Very comprehensive. Contains complete stories and skills taught in each lesson.

EQUIPMENT NEEDED: Record player to introduce unit. (optional)

TEACHER COMMENTS: Excellent for use with older remedial readers. Students like the brief, comtemporary stories. Skill building exercises may be done with small groups. The use of workbooks consumably adds interest although it is not essential.

PUBLISHER: Scholastic Book Services
904 Sylvan Avenue
Englewood Cliffs, New Jersey 07632

AERO LEARNING LAB

READING LEVEL: 1.0 - 4.0

PURPOSE: To provide the monolingual Spanish-speaking student with an introduction to English as a second language. Also to provide the student with an understanding of the phonetic sounds of the English vocabulary.

FORMAT: A kit containing nine sets of cards (24 cards per set) and a cassette tape for each set are the major components of the Aero Learning Lab. Each card has a lesson printed on one side with a cutout portion for the student to write his response on paper or slate. The correct response is printed on the reverse side of the card. By flipping the card over, the student can check and correct his own work.

Each cassette tape gives needed instruction in Spanish and English. Beginning lessons cover descriptions of everyday objects and people. As the student progresses, vocabulary and sentence expansion are developed. A progress sheet is included and the format of the series also makes it possible to use the kit to teach beginning Spanish.

TEACHER'S MANUAL: A teacher's manual is provided, written in both English and Spanish.

EQUIPMENT NEEDED: Cassette player.

TEACHER COMMENTS: This self-instructional program is very useful for teaching the monolingual Spanish speaking student. It provides the English speaking teacher with a practical means of introducting Enlish vocabulary. Students like the lessons and appreciate having a learning material that they can use by themselves.

PUBLISHER: Aero Educational Products
P. O. Box 71
St. Charles, Illinois 60174

ALL IN A DAY'S WORK

READING LEVEL: 3.0

PURPOSE: To provide underachieving teenagers with relevant reading material through true stories about people and their jobs. To present exercises aimed at improving basic reading skills.

FORMAT: This soft cover book contains 31 very brief stories about real-life situations encountered by men and women in a variety of occupations. It is illustrated with photographs of adults engaged in their work and nothing in the book's format reveals its low readability level. Each story is followed by exercises designed to provide vocabulary development and improve comprehension skills such as recalling details, sequencing, getting the main idea and making inferences. A "Let's Write" and "Let's Talk" section are provided to develop language arts skills such as spelling, punctuation and word usage. There is also emphasis on understanding the qualifications necessary to perform the various jobs portrayed.

TEACHER'S MANUAL: Teaching guide contains rationale for the various exercises, sample lesson plans, answer key and suggestions for career activities to help students expand their knowledge of various occupations.

TEACHER COMMENTS: None of the stories in this book are over a page long. This brevity makes All in a Day's Work a very useful material for working with the reluctant or very slow-paced reader who is often overwhelmed by lengthy stories. The exercises provided are very comprehensive and give the teacher a wide selection of skill areas to emphasize with individual students.

PUBLISHER: Globe Book Company, Inc.
50 West 23rd Street
New York, New York 10010

AN AMERICAN ALBUM (THE DIMENSIONS SERIES)*

READING LEVEL:

Level 1	3.0 - 3.9
Level 2	4.0 - 4.9
Level 3	5.0 - 5.9
Level 4	6.0 - 6.9
Level 5	7.0 - 7.9
Level 6	8.0 - 8.9

PURPOSE: To stimulate an interest in independent reading, increase an appreciation of the history and culture of our country and develop the comprehension skills of interpretation, reasoning and critical thinking.

FORMAT: A kit containing 300 four-page reading selections, each followed by ten multiple choice comprehension questions. They are divided into six sections covering reading levels from 3.0 - 8.9. Readings present a history of America from Columbus to President Kennedy.

TEACHER'S MANUAL: Contains overview of program, suggested procedures for its use and title, author and interest area of selections. Answer keys also provided.

TEACHER COMMENTS: Very well received by students who like the brief, high-interest materials and the simple format. Very useful for motivating readers who do not like lengthy lessons. Also popular with teachers because the comprehension questions require students to use critical reading skills.

PUBLISHER: Science Research Associates
155 North Wacker Drive
Chicago, Illinois 60606

*This kit has been replaced by two kits:
How America Began and
As America Grew

ANN ARBOR TRACKING PROGRAM

READING LEVEL: Appropriate for beginning, remedial and slow readers at all age levels, including adults.

PURPOSE: To improve visual discrimination, left to right directional attack and skill in following a line of print. To eliminate errors such as reversals, omissions, substitutions and additions. Specific purpose for each title are:

Symbol Discrimination and Sequencing: To benefit students exhibiting poor memory for word groups, inattention or distractibility.

Letter Tracking: Presents visual discrimination training for students who confuse similar letters or words, lose their place frequently, omit words and skip lines of print.

Cues and Comprehension: Designed to develop a student's ability to use visual and context cues and to improve visual memory.

FORMAT: Workbooks containing visual discrimination practice designed to be used individually or in small groups. The three titles provide progressively more complex exercises and require timing and simple record keeping. Each workbook asks students to track symbols, letters or words in a line of print. Speed and accuracy are emphasized.

TEACHER'S MANUAL: An overview of each program plus complete directions for using the lessons are given on the inside cover of each workbook.

TEACHER COMMENTS: These lessons can be very helpful for students who need to improve their visual efficiency. For best results, exercises should be done for a brief time each day and progress charts should be kept. The lessons are popular with students who enjoy trying to better their own records and consistant practice results in good transfer of skills to regular reading material.

ANN ARBOR TRACKING PROGRAM continued

PUBLISHER: Ann Arbor Publishers, Inc.
P. O. Box 388
Worthington, Ohio 43085

ASSOCIATED PRESS: NEWSPAPER READING SKILLS

READING LEVEL: 6.0 - 7.0

PURPOSE: To develop reading vocabulary, comprehension skills, critical thinking, research skills and the habit of reading the daily newspaper.

FORMAT: The kit consists of 150 Article Cards, 100 Project Cards, 37 Student Log Books and a Teacher's Manual.

This kit was designed for secondary students in grades 9 through 12. Each 8 X 11 card contains an attractive photograph and newspaper article on one side and comprehension, vocabulary and reference questions on the back. The topics vary from politics and ballet to sports and rock stars.

The Student Log Book serves as a guide to instruct students about the newspaper. It contains charts for them to graph their own progress and provides exercises on specific comprehension, thinking and language skills.

TEACHER'S MANUAL: Includes overview, goals, pre and post tests, scheduling suggestions and a management system.

TEACHER COMMENTS: The reading level for this kit is really much higher than the level suggested by the publisher. A student reading at an eighth grade instructional level will find the articles quite challenging. The articles appeal most to the student who prefers factual, current magazine style reading material.

PUBLISHER: Westinghouse Learning Corporation
100 Park Avenue
New York, New York 10017

AUDIO READING PROGRESS LABORATORY

READING LEVEL: Level 7 4.0 - 9.0
Level 8 5.0 - 10.0

PURPOSE: To provide individualized lessons prescribed to fit specific needs identified by diagnostic tests. The laboratories emphasize five basic reading skills: phonetic analysis, structural analysis, comprehension, vocabulary and study skills. The greatest emphasis is on comprehension. Level 8 additionally stresses the development of cognitive skills. To provide motivation through high-interest reading passages which emphasize action and masculine interests.

FORMAT: Audio-tutorial approach with cassette tapes and consumable student workbooks. Each lesson presents a reading skill, several practice exercises, reading passages requiring application of the skill and evaluative questions. Lessons need not be done sequentially, but are assigned as a result of criterion reference diagnostic testing.

TEACHER'S MANUAL: Contains overview of program, behavioral objectives, student placement chart, scope and sequence chart, lesson guides, vocabulary practice sheets and evaluative tests to be duplicated, and answer keys for diagnostic and evaluative tests. In addition, it contains correlation charts for six basal series.

EQUIPMENT NEEDED: Cassette player, Student Progress Book, and appropriate tape.

TEACHER COMMENTS: The Audio Reading Progress Laboratory provides valuable lessons which can be assigned to meet the specific needs of students. They are particularly useful for teaching higher comprehension skills. Best used with students reading at 5.0 or above. Lower levels are also available.

PUBLISHER: Educational Progress Corporation
P. O. Box 45663
Tulsa, Oklahoma 74145

AUD-X DICTIONARY SKILLS SERIES

READING LEVEL: 3.0 - 6.0

PURPOSE: To provide students with the ability to make full use of the dictionary and understand all the types of information it contains.

FORMAT: Lessons use Aud-X which synchronizes audio cassette with full color filmstrips to give simultaneous visual and aural presentations. There are 15 lessons which are best given to a small group. Students use Aud-X Dictionary Skills Lesson Book to respond to Aud-X instruction. Follow-up activities are duplicated from ditto-masters found in the teacher's manual.

TEACHER'S MANUAL: Contains behavioral objectives, lesson synopses, ditto masters and answer key for all lessons.

EQUIPMENT NEEDED: Aud-X jack box, head sets, appropriate cassette, film strip, Aud-X Dictionary Skills Lesson Book and dictionary for each student.

TEACHER COMMENTS: These lessons are best used with students who have a reading level of 5.0 or better. Even higher level students profit from the information and skills gained from these lessons.

PUBLISHER: Educational Developmental Laboratories
Western Regional Distribution Center
8171 Redwood Highway
Novato, California 94947

AUD-X PROGRAMS, LEVELS AA-CA

READING LEVEL:
AA 1.0
BA 2.0
CA 3.0

PURPOSE: To introduce basic vocabulary and word attack skills to mature students reading at levels 1.0-3.0. To provide simultaneous visual and aural presentation of learning materials to establish an immediate connection between speech sound and the written word.

FORMAT: Lessons consist of two parts: Story lessons which introduce new vocabulary and comprehension skills, and Word Study lessons which concentrate on phonetic and structural analysis. Students use an Aud-X Study Guide for word building and sentence completion activities. Most exercises are corrected by narrator. Aud-X lessons may be used with small groups or individuals.

TEACHER'S MANUAL: Story synopses, vocabulary lists, discussion questions and answer keys for Aud-X Study Guides are found in the Cycle Lesson Plans which accompany E.D.L's Learning 100 education system. A complete discription of the Aud-X programs is found in the Learning 100 Instructor's Manual.

EQUIPMENT NEEDED: Aud-X jack-box, head sets, appropriate cassette, film strip and Study Guide.

TEACHER COMMENTS: Students respond well to the audio-visual lessons which take advantage of the mature learner's listening vocabulary and present high-interest stories while teaching basic skills. A good supplement to a well-rounded word-attack program for very low-level readers.

PUBLISHER: Educational Developmental Laboratories
Western Regional Distribution Center
8171 Redwood Highway
Novato, California 94947

AUD-X SAMPLER

READING LEVEL: 3.0 - 6.0

PURPOSE: To develop critical thinking and comprehension skills such as recognizing detail, cause and effect, fact and opinion, understanding diagrams and interpretation of author's purpose through reading in content area material.

FORMAT: Twenty-five soft cover books offer a wide sampling of literary styles and content areas including science, history, math, humor and literature. The twenty-five Aud-X lessons, combining a cassette and a full-color filmstrip, guide the reading of the sampler books. Student responses are made in Aud-X Sampler Lesson Books. Students receive immediate feedback from narration. Each lesson ends with an independent or follow-up activity completed after the Aud-X stops.

TEACHER'S MANUAL: Contains overview of program, skill development chart that lists specific skills taught in each lesson, lesson plans and suggested follow-up activities.

EQUIPMENT NEEDED: Aud-X, jack box, head sets, appropriate cassettes, filmstrips, Aud-X Sampler Lesson Books and Sampler books.

TEACHER COMMENTS: The Aud-X Sampler booklets are colorful and attractive. The lessons present content area reading skills which are especially valuable for students reading 2 or more years below grade level. This is a good supplementary program for any school that has access to an Aud-X filmstrip projector.

PUBLISHER: Educational Developmental Laboratories
Western Regional Distribution Center
8171 Redwood Highway
Novato, California 94947

AUD-X WORD ATTACK REVIEW, LEVEL DEFA

READING LEVEL: 4.0 - 6.0

PURPOSE: To provide a complete review of word attack skills including consonant sounds, long and short vowel sounds, blends, and diagraphs. Lessons also cover syllabication, prefixes and suffixes.

FORMAT: Lessons use Aud-X filmstrip projector which synchronizes audio cassettes with filmstrips to give simultaneous visual and aural presentations of instructional material. The Aud-X Word Attack Review Study Guide provides for application of the skills presented in the lesson. May be used with small groups or individuals.

TEACHER'S MANUAL: Instructional procedures are provided in the Learning 100 Instructor's Manual. Aud-X Word Attack Review Study Guide contains answer key to written exercises.

EQUIPMENT NEEDED: Aud-X, jack box, head sets, appropriate cassette, filmstrip and Word Attack Review Study Guide.

TEACHER COMMENTS: Older students often have a need for comprehensive review of their word attack skills but are not motivated by the all too familiar approaches to phonics. The unique sight/sound presentation of the Aud-X lessons, the mature interest level of the material and the necessity for little teacher direction have proved effective as a supplement to teacher directed lessons on word attack skills.

PUBLISHER: Educational Developmental Laboratories
Western Regional Distribution Center
8171 Redwood Highway
Novato, California 94947

BESTELLERS

READING LEVEL: 2.0 - 3.0

PURPOSE: To provide imaginative reading material that focuses on the interest of the more mature student who reads at 3.0 or below.

FORMAT: Twenty original paperback novels written by contemporary professional writers using a carefully controlled vocabulary. The novels are all about adults and offer a variety of popular themes such as science fiction, mystery, suspense thrillers and romance. The books are pocketbook size and have colorful covers and black and white illustrations. Books may be purchased individually or in sets containing four copies of each title.

TEACHER'S MANUAL: Provides plot summaries, teaching suggestions, vocabulary information and comprehension exercises.

TEACHER COMMENTS: These novels make good independent or recreational reading material for older students. The titles and cover illustrations are very appealing to students who have mature interests and like to read about adults involved in unusual and exciting situations.

PUBLISHER: Fearon-Pitman Publishers, Inc.
6 Davis Drive
Belmont, California 94002

BEYOND SPACE AND TIME

READING LEVEL: 4.0

PURPOSE: To provide exciting short stories for the purpose of improving comprehension skills, increasing vocabulary and developing an appreciation for science fiction.

FORMAT: Anthology containing 21 short selections adapted from well-known stories. Each selection is preceeded by a brief introduction to provide motivation and a "Word Warm-up" which gives definitions of the more difficult words in the story. Multiple choice questions checking understanding and ability to make inferences follow each story. Also included are vocabulary and discussion questions.

TEACHER'S MANUAL: Contains brief short summaries, an answer key, practical suggestions for using the book and model lesson plans.

TEACHER COMMENTS: This book appeals to junior and senior high school student's interest in science fiction. It presents valuable material for developing logical reasoning skills. It is especially good for the remedial reader who is interested in science fiction but overwhelmed by the story length and vocabulary found in most stories of this type.

PUBLISHER: Globe Book Company, Inc.
50 West 23rd Street
New York, New York 10010

BILINGUAL STORIES FOR TODAY

READING LEVEL:

1.0 Myself
1.0 Yo
2.0 My Friends
2.0 Mis Amigos
3.0 My Family
3.0 Mi Familia
4.0 Happy Days
4.0 Dias Felices
5.0 Names and Places
5.0 Nombres Y Lugares
6.0 Customs Across The Border
6.0 Costumbres Del Otro Lado De La Frontera
7-8 Traditions In The Barrio
7-8 Tradiciones Del Barrio
7-8 Mexican American Profiles
7-8 Perfiles México Americanos

PURPOSE: To provide bilingual-bicultural reading material which will help Mexican-American students develop a positive attitude about themselves. To motivate students to read independently through the use of stories relevant to their life experiences, and to provide supplementary reading for those able to read Spanish.

FORMAT: Sixteen paperback booklets, illustrated with full color photographs, containing stories dealing with real experiences of Mexican-American children. Problems, controversial issues and happy experiences are all portrayed. Eight of the books are in English and eight of the same titles are also in Spanish.

TEACHER'S MANUAL: None

TEACHER COMMENTS: These books are very popular with Mexican-American students who enjoy reading them in either English or Spanish. They present realistic portrayals of situations with which students can identify. They also fill a need for stories written in Spanish for pupils with a wide range of reading skills.

PUBLISHER: Aardvark Media Inc.
1200 Mount Diablo Blvd.
Walnut Creek, California 94596

BREAKTHROUGH

READING LEVEL:

On The Level	1.0	Where It's At	4.0
Full Count	1.0	Beyond The Block	4.0
Play It Again	2.0	Out of Sight	4.0
From the Top	2.0	This Cool World	5.0
With It	2.0	How It Is	5.0
The Time Is Now	2.0	Coming Through	5.0
Way Out	3.0	The Big Ones	6.0
Over The Edge	3.0	On The Spot	6.0
Winners Circle	3.0	Making The Scene	6.0

PURPOSE: To motivate reluctant low-level junior high students to read independently by providing mature-interest reading materials in paperback form. Specifically for the problem reader who is turned off by the textbook approach. Phonetic and structural analysis, vocabulary and comprehension skills are also developed through the program.

FORMAT: Paperback books featuring sports stories, science fiction, biographies of entertainment figures and other writings chosen to appeal to teenagers. Duplicator masters for each title provide worksheets which reinforce word attack and comprehension skills with brief exercises.

TEACHER'S MANUAL: Teacher's guides are available for each title and contain lesson plans which include synopsis of each story, introduction of concepts and key vocabulary and comprehension questions.

TEACHER COMMENTS: This series fills a need for high interest materials at low reading levels. The authors are aware of the problem of motivating older readers who have had little success with traditional textbooks. The stories are usually more popular with boys than girls.

PUBLISHER: Allyn and Bacon, Inc.
Western Division
Ralston Park
Belmont, California 94002

CASSETTE CLASSICS BY JABBERWOCKY

READING LEVEL:

Library 1	3.0 - 8.0	Library 4	7.0 - 12.0
Library 2	7.0 - 12.0	Library 5	3.0 - 8.0
Library 3	3.0 - 8.0	Library 6	7.0 - 12.0

PURPOSE: To acquaint students with some of the best known literature, increase listening skills, aid vocabulary development, improve reading ability, provide enjoyment and develop an appreciation of the classics.

FORMAT: Cassettes containing dramatizations of famous stories which have been adapted to retain the language and style of the original selections. Read-along scripts written in play format are available for each cassette. Stories are told on one to three tapes, each of which lasts about an hour. Some of the titles include: Treasure Island, Tales by Edgar Allan Poe, Wizard of Oz, Huckleberry Finn, Alice in Wonderland, The Time Machine and Dr. Jekyll and Mr. Hyde.

TEACHER'S MANUAL: Teacher's Supplement is very comprehensive and contains objectives, biographical material on the authors, background information about the books, a resume of each story, follow-up activities and language and vocabulary exercises.

EQUIPMENT NEEDED: Cassette Classic tapes, read-along scripts, cassette players and headphones.

TEACHER COMMENTS: The dramatizations are well done with music and sound effects. Students enjoy them and are exposed to vocabulary, ideas and classic literature that many would not encounter or be able to appreciate in the original form. For more able students, these tapes often provide the motivation to read the entire story and become interested in reading others by the same authors.

PUBLISHER:
Jabberwocky
Cassette Classics
P. O. Box 6727
San Francisco, California 94101

CHILLERS AND THRILLERS (SCOPE SKILLS BOOK)

READING LEVEL: 4.0 - 6.0

PURPOSE: To provide exercises which utilize the cloze procedure in order to improve the ability to read for details, draw conclusions and use context clues.

FORMAT: Chillers and Thrillers is a glossy-covered workbook containing ghost and mystery stories which are illustrated with unusual photography and drawings. The book is divided into three sections which progress in difficulty. Each section is comprised of 10 stories in which every 10th word has been deleted. Students are asked to supply the missing words and in Section One the necessary words are listed after each story. Follow-up questions check such comprehension skills as sequencing, drawing conclusions, and noticing details. Sections Two and Three contain stories which are longer and the missing words are not supplied at the end. Follow-up includes completion questions. Each section also includes games, cartoons, jokes and puzzles related to the book's theme.

TEACHER'S MANUAL: The brief Teacher's Guide contains an explanation of the cloze procedure, a description of the organization and use of the book, follow-up activities, and answer keys for each story.

TEACHER COMMENTS: The high-interest ghost stories are very appealing to older students. This is one of the few commercial materials which uses the cloze procedure. In order to supply the appropriate missing words, students must concentrate on the meaning of what they are reading which helps them strengthen their comprehension skills. Probably the most popular with students of all the Scope Skills Books and highly recommended for use with older remedial readers.

PUBLISHER: Scholastic Book Services
904 Sylvan Avenue
Englewood Cliffs, New Jersey 07632

CLASICOS DE ORO ILUSTRADOS

INTEREST LEVEL: 4.0 - 6.0

PURPOSE: To provide reading material for bilingual students who can read Spanish and for monolingual Spanish-speaking students who need to continue improving their reading skills in their native language.

FORMAT: A series of 15 abridged classics translated to Spanish. The large (10 X 7) paperback books are attractive and illustrated in color. The inside of the front cover has a synopsis of the story and the back cover contains a short biography of the author.

Titles:
La Isla Del Tesoro (Treasure Island)
Ben Hur
Los Tres Mosqueteros (The Three Musketeers)
Tom Sawyer
Robin Hood
La Vuelta al Mundo in 80 Dias (Around the World in 80 Days)
Belleza Negra (Black Beauty)
Mujercitas (Little Women)
Heidi
El Conde de Montecristo (Count of Monte Cristo)
Los Patines de Plata (Silver Skates)
Sherlock Holmes
Un Viaje al Centro De La Tierra (Journey to the Center of the Earth)
Huckleberry Finn
Los Ocho Primos (Eight Cousins)

TEACHER COMMENTS: Very popular with students who can read Spanish. A valuable enrichment activity to help students maintain and improve their Spanish reading skills.

PUBLISHER: Organizacion Editoral Novaro S.A.
Donato Guerra No. 9
Mexico, D.F., Mexico

CLUES TO READING PROGRESS

READING LEVEL:

Clue Magazine 1	2.0 - 3.0
Clue Magazine 2	3.0 - 4.0
Clue Magazine 3	4.0 - 5.0

Advanced Clues

Clue Magazine 4	3.0 - 4.5
Clue Magazine 5	4.5 - 6.0

PURPOSE:

Clues 1, 2, 3:
To improve word analysis skills, comprehension and vocabulary through the use of context clues and motivating materials. Pronunciation and aural skills are emphasized.

Advanced Clues 4, 5:
To improve comprehension skills through word and sentence analysis, reading in the content areas and critical reading exercises. Strategies such as inferencing, classification of ideas, noting figurative language and contextual analysis of vocabulary are emphasized. There are also lessons in punctuation and structural analysis.

Both programs were designed specifically for culturally different students who may have language interference problems. However, the program is beneficial for any older students, grade five and above, who have a need for the skills emphasized.

FORMAT:

Program consists of five glossy, consumable magazines containing high interest stories and many illustrations. Magazines 1, 2 and 3 are usually of more interest to boys but Clues 4 and 5 appeal to girls as well. Lessons are brief and correlate with cassette tapes. Diagnostic and evaluative test booklets come in the center of the magazines and are removed when administered. Tests are also on tape. Students are placed in program by comparing diagnostic test scores with criterion test score chart.

CLUES TO READING PROGRESS continued

TEACHER'S MANUAL: Provides complete instruction for administering the program, a scope and sequence chart, a criterion test score chart and a Clues--A.P.R.L. chart for correlating lessons for students in the Audio Reading Progress Lab who need extra help on specific skills. There is also a section on language interference plus a teacher orientation tape titled, "Language Interference in Learning to Read." This tape is very instructive for teachers dealing with students who speak non-standard English.

EQUIPMENT NEEDED: Cassette players and headphones.

TEACHER COMMENTS: Program is excellent for motivating reluctant readers. The magazines are highly appealing to junior high students who enjoy mystery, adventure and sports stories. Highly effective with speakers of Spanish and Black dialect.

One drawback is that the diagnostic tests for magazines 1, 2 and 3 tend to place students too high in the program. Conversely, the tests for magazines 4 and 5 are quite long and the vocabulary quite frustrating for students reading at fourth grade level and below. It is probably more valid to place students in the program as a result of other diagnostic testing which has indicated a need for the basic instruction provided by the Clues Magazines.

PUBLISHER: Education Progress Corporation
P. O. Box 45663
Tulsa, Oklahoma 74145

COMPREHENSION POWER FILMSTRIPS

READING LEVEL:

DA	4.0	C3	3.0
EA	5.0	C4	4.0
FA	6.0	C5	5.0
		C6	6.0

PURPOSE: To increase the comprehension skills of recall, association, interpretation and evaluation. To provide intensive instruction in reading sentences and paragraphs and to help students increase their ability to do controlled reading independently.

FORMAT: The Controlled Reader Senior is used to project Comprehension Power Filmstrips which contain a story presented in segments. The film is projected for a small group of students at or slightly faster than their usual controlled reading rate. Following the reading of each story segment, the teacher stops for discussion using the questions provided in the "Instructor's Guide." The questions are designed to develop the students' ability to understand word meanings, draw inferences, to associate the stories with personal experience and to interpret and evaluate information.

EQUIPMENT NEEDED: Controlled Reader Senior and Comprehension Power Filmstrip Sets with Instructor's Guide.

TEACHER'S MANUAL: An Instructor's Guide accompanies each set of Comprehension Power Filmstrips. It includes a description of the program, suggested procedures for its use and the script of each filmstrip followed by comprehension questions and suggested answers.

COMPREHENSION POWER FILMSTRIPS continued

TEACHER COMMENTS: These filmstrips offer an excellent opportunity for teachers to gauge students' progress in comprehension skills. The small group lessons make it possible for students to interact and to learn to distinguish fact from opinion, to judge the accuracy of information presented and to learn to draw logical conclusions through teacher-guided discussions.

PUBLISHER: Educational Developmental Laboratories
Western Regional Distribution Center
8171 Redwood Highway
Novato, California 94947

CONTROLLED READER PROCESSING

READING LEVEL:

Process Training AA 1.0
Process Training BA 2.0
Process Training CA 3.0

PURPOSE:

To reduce word recognition time, stabilize basic sight vocabulary and improve comprehension by helping students "process" words into meaningful ideas.

FORMAT:

The Controlled Reader Senior, with a special Processing Motor, is used to project a story, one word at a time, at six times the usual Controlled Reader rate. During the small group lessons, the processing paragraphs are projected at high speeds.

The filmstrips are divided into five or six paragraphs and are designed to be used with oral discussions guided by the questions found in the Instructor's Guide. The questions are used at the end of the paragraph to assess the students' level of comprehension and retention.

TEACHER'S MANUAL:

Each set of Processing Filmstrips has its own "Instructor's Guide" which contains directions for using the program, a script of the filmstrips and comprehension questions for use with each paragraph.

EQUIPMENT NEEDED:

Controlled Reader Senior, Processing Motor, Processing Filmstrip Sets and Instructor's Guide.

TEACHER COMMENTS:

Students respond enthusiastically to the challenge of reading rapidly and enjoy increased comprehension from the rapid, one word exposures of the processing filmstrips. Very helpful addition to a reading program for older students with basic reading needs. Processing is part of Educational Developmental Laboratories Learning 100 Program and is available in filmsticks for use with their new Combo 8 projector.

PUBLISHER:

Educational Developmental Laboratories
Western Regional Distribution Center
8171 Redwood Highway
Novato, California 94947

CONTROLLED READING PROGRAMS - E.D.L.

READING LEVEL:

Learning 100 Program

AA	1.0	EA	5.0
BA	2.0	FA	6.0
CA	3.0	GA	7.0
DA	4.0	HA	8.0

Skill Development Series

SD-B, BB	2.0	SD-J	10.0
SD-C, CC	3.0	SD-K	11.0
SD-D, DD	4.0	SD-L	12.0
SD-E, EE	5.0	SD-M	13.0
SD-F, FF	6.0		
SD-G, GG	7.0		
SD-H, HH	8.0		
SD-I, II	9.0		

Learning 300 Program

GH	7.0 - 8.0
HG	7.0 - 8.0
IJ	9.0 - 10.0
KL	11.0 - 12.0
MN	13.0 - 14.0

PURPOSE: To develop reading rate, visual coordination, left to right directional attack, concentration, vocabulary and comprehension. It is also valuable for overcoming word-by-word reading and vocalization.

FORMAT: The controlled reader is an instrument which uses a 35mm filmstrip and projects a story one line at a time. A moving slot of light guides the reading in a left-to-right manner at a predetermined rate of 60 to 1000 words per minute. Controlled Reader Study Guides accompany each set of filmstrips. These workbooks provide a preview activity, a word-study section and comprehension questions which are completed after reading the filmstrip. Recall of details, inference and main idea questions are included in the comprehension check. An individual progress chart is used to record progress in both comprehension and rate.

The Controlled Reading Skill Development Series has the added component of a cassette lesson which provides motivation, previews the story, introduces the vocabulary and presents an additional lesson in interpretive or critical reading skills. The cassette also contains a

narration of the reading selection which may be used optionally for helping students visualize and understand story plots and for help with details which might have been missed during the initial reading.

TEACHER'S MANUAL: A very complete Teacher's Guide provides background information on the benefits of controlled reading and detailed instructions on specific procedures such as determining the proper starting rate and level for individual students.

EQUIPMENT NEEDED: Controlled Reader Juniors, Controlled Reader filmstrip sets and Controlled Reader Study Guides. Cassette players and headsets are also needed for the Skill Development Series.

TEACHER COMMENTS: Controlled Reading is effective for most students who read at 2.0 or above. We believe that Controlled Reading is best assigned at the student's independent reading level rather than at the instructional level. Controlled reading is a highly motivating mode of instruction because students progress at their own rate and level and have the immediate reinforcement of seeing their progress charted. When Reading Center students were asked to identify their most helpful lessons, controlled reading was chosen more often than any other type of instruction. It is highly recommended as a valuable component for any reading program. Controlled Reading filmsticks are also available for use with the new Combo 8 projector.

PUBLISHER: Educational Developmental Laboratories
Western Regional Distribution Center
8171 Redwood Highway
Novato, California 94947

CONTROLLED READING PROGRAMS -
GUIDED READING STUDY GUIDES AND FILMSTRIPS

READING LEVEL:

Set E	Biography and Sports	5.0
Set E	Mystery and Adventure	5.0
Set F	Science and Science Fiction	6.0
Set F	Sports and Biography	6.0

PURPOSE: To improve vocabulary, left to right directional attack, reading rate and concentration. To provide motivation for using controlled reading by supplying materials on subjects of interest to junior high students.

FORMAT: Student workbooks for each of the above titles contain ten stories all centering around the title's theme. A filmstrip to be used on a controlled reader accompanies each story. Lesson organization includes studying key words for story, previewing the material, reading first half of selection from workbook, finishing story with controlled reader filmstrip, completing comprehension check and recording results on student record form.

TEACHER'S MANUAL: Directions for using the program and an answer key are found in the back of each student workbook.

EQUIPMENT NEEDED: Controlled Readers

TEACHER COMMENTS: These sets of controlled reader materials are a valuable supplement to other controlled reader lessons. They provide extra lessons at the often needed 5.0 and 6.0 level.

PUBLISHER: Instructional/Communications Technology, Inc.
Huntington, New York 11743

COUNTDOWN (SCOPE SKILLS BOOK)

READING LEVEL: 4.0 - 6.0

PURPOSE: To develop specific study skills such as using a table of contents, reading an index and recognizing topic sentences. To improve comprehension skills by teaching use of context clues, skimming, recognizing the main idea and understanding the author's purpose. The workbook offers concrete examples and practical application of skills introduced.

FORMAT: Consumable workbooks containing short exercises, each aimed at developing a specific reading skill through the use of high-interest, visually appealing materials. Mysteries, jokes, cartoons and sports articles are featured.

TEACHER'S MANUAL: Contains suggestions for using the program and answer keys.

TEACHER COMMENTS: Valuable for teaching important study skills in a format appealing to most junior high students.

PUBLISHER: Scholastic Book Services
904 Sylvan Avenue
Englewood Cliffs, New Jersey 07632

COUNTRIES AND CULTURES (THE DIMENSIONS SERIES)

READING LEVEL:

Level 1	4.5	Level 4	7.5
Level 2	5.5	Level 5	8.5
Level 3	6.5	Level 6	9.5

PURPOSE: To motivate students to read independently, to broaden student's appreciation of the differences and similarities in cultures all over the world and to develop the comprehension skills of interpretation, reasoning and critical thinking.

FORMAT: A kit containing 120 three-page selections, each with corresponding skill card. The card has six sentence completion comprehension questions plus several thought questions designed to help students form opinions and which may be used as a guide for discussion of the readings. Student booklet has a map of the world noting where each story takes place and fourteen literature selections followed by discussion questions.

TEACHER'S MANUAL: Contains explanation of program, detailed suggestions for its use, excerpts from the writings of two noted anthropologists, title and author list and reading selection summaries. Answer keys for skill cards also provided.

TEACHER COMMENTS: This kit offers a wide variety of enriching materials for better readers. Best used with more able students who have a mature interest in various life styles and foreign cultures.

PUBLISHER: Science Research Associates
155 North Wacker Drive
Chicago, Illinois 60606

CROSSROADS

READING LEVEL:	Level 1:	With It	3.0 - 7.0
		Solo	3.0 - 7.0
		Against All Odds	3.0 - 7.0
		Beyond Tomorrow	3.0 - 7.0
	Level 2:	Love's Blues	3.0 - 8.0
		Me, Myself and I	3.0 - 8.0
		Dreamers of Dreams	3.0 - 8.0
		He Who Dares	3.0 - 8.0
	Level 3:	Tomorrow Won't Wait	4.0 - 9.0
		Breaking Loose	4.0 - 9.0
		In Other's Eyes	4.0 - 9.0
		Playing It Cool	4.0 - 9.0

PURPOSE: To develop reading, composition, oral language, critical thinking and writing skills through the use of learning materials especially designed for reluctant junior/senior high school students. Classroom libraries were designed to provide further opportunities to read about a particular theme.

FORMAT: Each of the three levels consists of four student anthologies with glossy covers and many photographs and illustrations. Many selections are by well-known authors and the readings are arranged around "cluster themes" such as rivalry, family conflict, love, prejudice and values.

Each level also offers a classroom library of 40 copies of 12 high-interest paperback books. These well-known titles are used to supplement the anthologies and correlate with the cluster themes in the individual readers. Student Activity Books accompany each level and provide additional activities for creativity and self-expression.

TEACHER'S MANUAL: One for each of the three levels containing rationale for the program, suggestions for use and lesson plans. A separate Teacher's Manual for the three accompanying classroom libraries lists the paperbacks by cluster theme, gives story synopses and reading level of each title.

CROSSROADS continued

TEACHER COMMENTS: Very popular series with most teenagers. The classroom libraries are especially well-liked. Many famous titles have been skillfully edited to fall in the 3.0 to 9.0 reading range, making them available to a large audience of teenagers.

PUBLISHER: Noble and Noble, Inc.
750 Third Avenue
New York, New York 10017

DIMENSIONS (SCOPE SKILLS BOOK)

READING LEVEL: 4.0 - 6.0

PURPOSE: To provide interesting and easy reading materials for reluctant readers and to improve their ability to make inferences and recognize faulty generalizations.

FORMAT: Workbook features forty-nine articles about the many facets of our society. The articles are grouped in seven categories some of which are Machines of the Future, The Entertainers, Secrets from Science, etc. Each category has introductory questions which arouse students' curiosity. The articles are short and conclude with three questions which provide students with practice in finding the author's purpose, recognizing false information and understanding and building vocabulary.

TEACHER'S MANUAL: Offers suggestions for basic skill development, determining reading rate, and extended activities.

TEACHER COMMENTS: Junior high and secondary students respond positively to the entertaining manner in which guidelines are given for remediating consistent errors. The pages which help students learn to make inferences, recognize faulty generalizations and build their vocabularies from context clues are especially useful.

PUBLISHER: Scholastic Book Services
904 Sylvan Avenue
Englewood Cliffs, New Jersey 07632

DIRECTION SERIES

READING LEVEL: 4.0 Fiction
5.0 Non-fiction

PURPOSE: To help students determine choices by reading about the directions others have followed. To expose students to original fiction written especially for the program by distinguished authors of books for young people.

FORMAT: Each level consists of two anthologies and six novelettes. Each strikingly illustrated anthology contains five sections centering about a timely theme with original stories, poems and non-fiction works by contemporary writers. Each novelette is an original, complete work.

TEACHER'S MANUAL: A teacher's Resource Book accompanies each level and contains suggestions for use of the text, discussion questions and follow-up activities.

TEACHER COMMENTS: These highly motivational books are appealing to less able readers who can identify with the mature, timely content which focuses on people in many aspects of life. Good to help develop a positive self-concept. Especially designed for minority-group students.

PUBLISHER: Houghton-Mifflin
777 California Avenue
Palo Alto, California 94304

DOGS - READING COMPREHENSION SERIES

READING LEVEL: 3.0 - 4.4

CARDS:
1 - 5 - 3.0
6 - 10 - 3.3
11 - 15 - 3.7
16 - 20 - 4.0
21 - 25 - 4.4

PURPOSE: Designed to be used with many types of students in a variety of learning environments. It provides easy, high interest reading material to help students improve their comprehension skills.

FORMAT: This is a very attractive, high interest kit which contains 25 different dog stories which include tall tales, myths and heroic adventures. The stories are printed on sturdy 8½ X 14 inch cards each of which has a full color illustration or photograph. The back of each card has a comprehension check for skill development. The skills progress from recalling details to drawing inference.

TEACHER'S MANUAL: Contains an answer key, a placement test, student record sheets and suggestions for introducing the kit as well as classroom management ideas.

TEACHER COMMENTS: The program entices youngsters who like animal stories, especially dogs. Though written for middle graders, junior high students enjoy using the kit.

PUBLISHER: Bowmar Publishing Corporation
4563 Colorado Boulevard
Los Angeles, California 90039

DRIVING (SCOPE STUDY SKILLS)

READING LEVEL: 4.0 - 6.0

PURPOSE: To reinforce the reading skills of following directions, drawing conclusions, locating information, understanding cause and effect by focusing on a subject of special appeal to teenagers.

FORMAT: Workbook presents short stories, open ended plays and information on driving, owning and taking care of cars. It also develops skills in reading road maps and filling out driver related forms by actual practice in following through all the steps that have to be taken in getting a driver's license.

TEACHER'S MANUAL: Gives suggestions for extended activities.

TEACHER COMMENTS: Because the topic of the book is relevant to secondary students the workbook can be used to motivate the hard to reach teenager.

PUBLISHER: Scholastic Book Services
904 Sylvan Avenue
Englewood Cliffs, New Jersey 07632

EL INGLÉS EN ACCIÓN

INTEREST LEVEL: Adolescent - Adult

PURPOSE: To introduce English vocabulary and grammatical construction to Spanish speakers.

FORMAT: This ESL program consists of paperback texts and tapes appropriate for secondary students and adults. All of the instructions in the book and on the tapes are given in Spanish. The following components of the program are included in the lessons: illustrated vocabulary, grammar in action, lecture, exercises, review and conversation, dialogue and writing practice. The book is amply illustrated to facilitate comprehension of English vocabulary.

Located in the back of the book are some particularly helpful features of the program: The principal parts of the most common irregular verbs, the International Phonetic Alphabet, an alphabetized glossary of each English vocabulary word used in the book, and a complete answer key to each lesson.

EQUIPMENT NEEDED: Cassette player, earphones, cassette and book.

TEACHER COMMENTS: This program allows the student to work at his own pace and provides balanced exercises necessary for second language acquisition. The program is best used by students two or three times a week. It is advisable to plan group lessons in which students may interact orally. In order to achieve success in this program, students must be literate in Spanish.

PUBLISHER: Regents Publishing Company, Inc.
2 Park Avenue
New York, New York 10016

ENCICLOPEDIA DE ORO (GOLDEN ENCYCLOPEDIA)

READING LEVEL: 5.0 - 7.0 (Reading level in Spanish)

PURPOSE: To provide monolingual Spanish-speaking students the resource to continue development in science and social studies in their dominant language. This enables the student to increase his academic knowledge while learning English.

FORMAT: An encyclopedia of 16 volumes in Spanish, well illustrated with most of the articles translated into English and French. The vocabulary is upper elementary Spanish and is appropriate for English-speaking Spanish language students in the seventh, eighth and ninth grades.

TEACHER'S MANUAL: None available.

TEACHER COMMENTS: An excellent encyclopedia. Very well illustrated.

PUBLISHER: Organizacion Editoral Novaro, S.A.
Donato Guerra No. 9
Mexico, 1, D. F.

ENGLISH AS A SECOND LANGUAGE

READING LEVEL: 2.0 - 10.0

PURPOSE: To provide monolingual Spanish-speaking students with individualized lessons in English. The materials are concerned with the understanding of basic vocabulary and simple phrases.

FORMAT: A series of 12 filmstrips and cassette tapes utilizing the audio tutorial approach. Each tape and filmstrip concentrates on a specific grouping, starting within the home, and moving into the larger context of the community, - including home, school, stores, handling money and travel. The final strips provide a systematic review of verbs, qualifiers and pronouns.

Filmstrip and Cassette Titles:

In the Home	Days, Months, Seasons & Weather
In the Community	Actions and Conditions
In our Daily Life	More Actions
Numbers and Money	Qualifying
In the Store	Describing
Common Objects	Pronouns

TEACHER'S MANUAL: None

EQUIPMENT NEEDED: Cassette player, appropriate tape and filmstrip projector.

TEACHER COMMENTS: The filmstrip and cassettes can be used effectively by the teacher for vocabulary practice in group lessons. The words presented in these selections should be typed in both Spanish and English and given to the students for periodic review.

PUBLISHER: Eye Gate Media
146-01 Archer Avenue
Jamaica, New York 11435

FANTASTIC FACTS (SCOPE SKILLS BOOK)

READING LEVEL: 4.0 - 6.0

PURPOSE: To help junior and senior high students improve their reading comprehension and confidence by providing high-interest articles and skill building exercises based on little known facts.

FORMAT: An attractive workbook liberally illustrated with photographs, drawings and cartoons. It features 25 articles dealing with "far-out" factual material covering such topics as robots, strange animals and foods, offbeat careers and magic. The selections are divided into three sections: the past, the present and the future. Each is followed by three or four brief exercises designed to reinforce such skills as finding the main idea, making inferences and sequencing.

TEACHER'S MANUAL: Contains practical teaching suggestions for use with the book; discussion, follow-up and word study exercises for each selection are included as well as an answer key.

TEACHER COMMENTS: This workbook is highly motivating and very popular with students. Exercises are brief but thought provoking and cover needed skill areas for students in the 4.0 - 6.0 reading range.

PUBLISHER: Scholastic Book Services
904 Sylvan Avenue
Englewood Cliffs, New Jersey 07632

504 ABSOLUTELY ESSENTIAL WORDS

READING LEVEL: 3.5 - 5.0

PURPOSE: To increase vocabulary skills.

FORMAT: This attractively illustrated softcover workbook was designed to inspire secondary students to increase their vocabulary power. Each of the 42 lessons introduces 12 vocabulary words which are defined and presented in three different ways. These words are then used in a brief, interesting article. The last two exercises require the students to demonstrate their understanding of the words by writing them in the correct blanks and by using them in a sentence of their own.

The book is self-correcting.

TEACHER COMMENTS: The readability of the selections is much higher than listed. A student should be reading at a 5th grade instructional level in order to achieve success.

Junior high students enjoy the format and illustrations. It is a good, basic vocabulary workbook. Particularly valuable are the review tests throughout the book.

PUBLISHER: Barron's Educational Series, Inc.
113 Crossways Park Drive
Woodbury, New York 11797

FUN IN FINDING FACTS

READING LEVEL: 5.0 - 12.0

PURPOSE: To introduce students to the contents of an almanac and teach them how to locate specific information. To give them an understanding of the difference between a general index and a quick reference index and enable them to use footnotes, tables and other sources of data.

FORMAT: The program consists of 10 copies of the World Almanac, 10 student workbooks, cassette tape and filmstrip which introduce the students to the almanac. It gives detailed instructions and practice in locating various types of information. After this introduction, the student is assigned the workbook, "Fun in Finding Facts" which contains twelve lessons that require the student to locate the answers to a wide variety of questions. The pages can be done independently or as a group activity with teacher direction.

TEACHER'S MANUAL: A four page folder which contains instructions for using the program, answers to the workbook exercises and suggestions for further study using the almanac as a source for oral or written research assignments.

EQUIPMENT NEEDED: Rear screen viewer or filmstrip projector and cassette player.

TEACHER COMMENTS: Junior high students enjoy learning how to use an almanac and are generally fascinated by the large collection of little known facts contained in this easy to use reference book. With the present emphasis on competency testing, we are finding that many students do not know how to use reference materials and this program fills a need for instruction of this kind. The directions and workbook format are simple to follow and most junior high students find them interesting and fun to do.

PUBLISHER: The World Almanac
200 Park Avenue
New York, New York 10017

FUNDAMENTALS OF STUDYING

READING LEVEL: 7.0 - 12.0

PURPOSE: To assist students in developing effective study strategies and methods. To help students become aware of the importance of recognizing main ideas and the necessity of proper organization through note taking, summarizing and outlining. Critical evaluation of information and the ability to draw logical conclusions are the skills the program seeks to develop.

FORMAT: The program consists of six filmstrips, six cassettes, and a coordinated workbook. The eight to fifteen minute filmstrips are cleverly cartooned visuals which entertain and inform. Each chapter is divided into two or more sections. The exercises in one section utilize the workbook and the activites in the other sections require the use of content area materials. These activities call for discussion and teacher explanation to interpret the principles upon which effective studying is based. Workbook exercise answers are located at the end of each chapter.

TEACHER'S MANUAL: Contains an overview of the program and the script of each cassette.

EQUIPMENT NEEDED: Cassette player, earphones and filmstrip viewer.

TEACHER COMMENTS: This program provides concise explanations and clear examples of practical, concrete study techniques which can be used in all content area subjects. The program is most effective in teacher directed group lessons where strategies are studied and modified to meet individual student needs.

PUBLISHER: World Almanac
Education Division
1278 West 9th Street
Cleveland, Ohio 44113

THE GAME TREE SERIES

READING LEVEL:

Apple Tree	2.0 - 4.0
Plum Tree	3.0 - 5.0
Lemon Tree	4.0 - 6.0
Lime Tree	5.0 - 7.0

PURPOSE: To provide for practice in a variety of reading skills such as sight word recognition, the use of phonics and structural analysis and the development of word meanings through the use of motivating and challenging games.

FORMAT: A series of four kits, each containing from 18 to 20 games. Every game comes with its own gameboard and any markers, cards, spinners or other equipment needed. Each game deals with a specific skill and the back of each gameboard has information for the teacher stating the learning objectives, rules of the game and suggested variations. All components are reusable and easy to find and replace. Most games require a minimum of teacher direction although many require a "judge" which can be another student or an aide.

TEACHER'S MANUAL: Each kit contains a card for the teacher which lists the game titles and the skills they reinforce. It also provides general comments and suggestions to help the teacher make best use of the materials.

TEACHER COMMENTS: These games are very colorful and attractive to students. The names are intriguing and the gameboards are varied and original. Most students enjoy playing and find the games a painless way of practicing word attack or vocabulary skills.

PUBLISHER: Xerox Education Publications
1250 Fairwood Avenue
P. O. Box 444
Columbus, Ohio 43216

GO MAGAZINES/BOOKS

READING LEVEL:

AA	1.0
BA	2.0
CA	3.0
DA	4.0
EA	5.0
FA	6.0

PURPOSE: To provide high-interest, independent reading material for mature students whose reading ability is below grade level. To present instruction in a variety of comprehension, vocabulary and word attack skills.

FORMAT: Workbooks contain thirty lessons consisting of a story followed by skill development activities. Stories and illustrations about adults and teenagers cover subjects and interests which appeal to older students. Go Magazines are part of the Learning 100 Program and vocabulary is correlated with corresponding levels of Tach-X, Aud-X and Controlled Reading Lessons.

In a 1977 revision of the AA to CA level of the Learning 100 Program, the Go Magazines were changed from the large-format workbooks to small paperback anthologies which are not meant to be used consumably. The comprehension questions for all stories were placed in the back of the book and the stories themselves have been replaced or revised on the basis of student acceptability.

TEACHER'S MANUAL: An answer key is available for each level.

TEACHER COMMENTS: Students like the stories which are brief and which present contemporary situations and problems relating to school, social activities and occupations. Students can be turned off by the length of the skill building activities, but if teachers use these pages with discretion in order to concentrate on the activities most needed, students will not lose their enthusiasm for the reading selections. The books provide much needed high-interest, controlled vocabulary reading material.

The new format, now available in the AA, BA and CA levels, is very well received by students and is a welcome improvement to this valuable program.

PUBLISHER: Educational Developmental Laboratories
Western Regional Distribution Center
8171 Redwood Highway
Novato, California 94947

GREAT AMERICANS BY JABBERWOCKY

READING LEVEL: 3.0 - 12.0

PURPOSE: To acquaint students with the exploits and contributions of twelve great Americans and help them appreciate the qualities that led these outstanding people to their accomplishments. To improve students reading comprehension and vocabulary, to encourage them to read more widely and to provide motivation for writing and other creative activities.

FORMAT: Twelve cassette tapes, each presenting the life of one of North America's greatest inventors, explorers or adventurers. Each tape comes with a read-a-long script presented in play format. At the end of each script are follow-up activities which include comprehension questions, exercises for vocabulary and spelling improvement, and many suggestions for related creative activities. Tapes run from eighteen to twenty-five minutes and are professionally done, including sound effects and music.

TEACHER'S MANUAL: Contains a description of the program, a synopsis of each story, follow-up activities and an answer key.

EQUIPMENT NEEDED: Great American tapes, read-a-long scripts, cassette players and headphones.

TEACHER COMMENTS: The dramatizations are extremely well done and very popular with students. Because it is a read-a-long program, even students with limited reading ability can enjoy the stories, gain valuable information and improve their reading skills and vocabularies by following the text as the story is read to them.

PUBLISHER: Jabberwocky
Department 7371
P. O. Box 6727
San Francisco, California 94101

GUIDEBOOK TO BETTER READING SERIES

READING LEVEL:

Guidebook to Better Reading	2.0 - 6.0
West Word Bound Book	2.0
Supplementary Readers:	
Eyebrowse	2.1
The Jinx Boat	2.5
Thrust	2.8
Los Caras de Chico	3.3
Explore	3.3
Venture	4.7
Junkyard Holiday	4.9
On Polecat Mountain	5.0
Quest	5.2
Moneywise	5.4
Snow Bound	5.6
Benchmark	5.6

PURPOSE:

This series was specifically developed for junior and senior high students who are reading below grade level. It was designed to teach decoding skills using the principles of phonics and structural analysis and to provide students with high interest, low vocabulary materials that would enable them to apply their skills and improve their ability to comprehend what they read.

FORMAT:

Instruction in this program begins in an attractive workbook-type student's text, Guidebook to Better Reading, which is used in teacher directed lessons to develop and reinforce decoding and comprehension skills. Lesson 15 is an evaluative lesson covering the skills taught in the previous 14 lessons. Students who are successful on this evaluation are considered ready to begin recreational reading and are given one of the 2.0 level supplementary readers. They also continue their lessons in the Guidebook to Better Reading.

Students whose performance on the evaluation lesson indicates that they have not mastered the skills previously taught are placed in an activity book, West Word Bound, which reviews word attack skills and gives added practice in comprehension. After completing West Word Bound, students return to Guidebook to Better Reading and begin recreational reading. The Guidebook to Better Reading progresses from the 2.0 to 6.0 level. Twelve supplementary

readers are available to enable students to apply the skills they learn in the directed lessons.

Other components of the program include duplicating masters containing diagnostic, evaluative and supplementary lessons and G.B.R. tapes which present the same skills covered in the text. These taped lessons must be used with G.B.R. tearsheets because they parallel the text lessons but use different examples.

TEACHER'S MANUAL: Teacher Manual for Guidebook to Better Reading contains objectives and step-by-step procedures for presenting lessons. It also lists the appropriate duplicating master lessons, G.B.R. tape and Reach lessons that can be used to supplement the student's text. Reach, another word attack program from Economy Company is described separately in this book. Also available are an annotated teacher's edition of the West Word Bound Book and a Teacher's Handbook for Supplementary Readers. This handbook contains book summaries, discussion questions and follow-up activities.

EQUIPMENT NEEDED: Cassette player and headphones if the G.B.R. tapes are used.

TEACHER COMMENTS: Students have responded well to the G.B.R. lessons which are most successful when presented to small groups. The stories are well-written and appeal to older students. The text book moves the students rapidly through the various skills but there are ample supplementary materials for those who need it. The G.B.R. tapes are valuable for making up lessons that students miss and the dramatized portions can be substituted for the teacher readings in the directed lessons. This is a well developed program which is especially useful for older students in need of decoding skills.

PUBLISHER: The Economy Company
P. O. Box 25308
1901 North Walnut
Oklahoma City, Oklahoma 73125

HIP POCKET STORIES

READING LEVEL: 2.5 - 3.5

PURPOSE: To provide low readability, high interest materials designed to bolster self-esteem while providing the opportunity for working on basic reading skills.

FORMAT: The basic kit consists of five titles about contemporary celebrities that junior high students are familiar with:

Diana Ross
Geraldo Rivera
Shirley Chisholm
Bill Cosby
Johnny Bench

The biographies are short which makes them easier and more interesting. Each biography comes with a cassette tape to provide facility for read-along.

TEACHER'S MANUAL: A comprehensive manual is provided indicating word study, vocabulary and comprehension skills developed from each story. Seven lessons for each story are provided.

EQUIPMENT NEEDED: Cassette player.

TEACHER COMMENTS: This series is highly motivational. The lessons suggested can be shortened or expanded and are adaptable to a single student or a full class. It is suggested that lessons be confined to small groups or individual students.

PUBLISHER: Random House, Inc.
New York, New York 10001
Order From: Random House, Inc.
Customer Service Department
Random House/School Division
400 Hahn Road
Westminster, Maryland 21157

ILUSTRES HISPANOS DE LOS E.E.U.U.

INTEREST LEVEL: Elementary - High School

PURPOSE: To provide high interest enrichment activities for Spanish speakers to help them develop an appreciation of Hispanic culture. To present activities for developing comprehension and vocabulary skills and provide practice in oral and written communication in Spanish.

FORMAT: Series consists of four paperback booklets in Spanish. Each contains three short biographies of Americans of Hispanic descent. The area of government, entertainment and sports are represented by successful contemporary personalities such as Lee Trevino, José Feliciano and Raúl Castro. Each book is accompanied by a read-along cassette which helps bilingual students retain and reinforce their Spanish oral and reading skills.

Activity sheets which can be duplicated for classroom use cover comprehension skills such as recalling details, recognizing main ideas and making inferences. Extensive vocabulary exercises provide help with difficult words and provide a comparison of the similarities of English and Spanish. There is also an English edition which, except for the vocabulary skill sheets, is the same as the Spanish edition.

TEACHER'S MANUAL: Teacher's Guide provides an overview of the program and summaries of the biographies. It also offers suggestions for using the materials in a bilingual classroom and contains bibliographies of children's books, and professional books.

EQUIPMENT NEEDED: Cassette players, earphones

TEACHER COMMENTS: This series provides motivational material for students who read Spanish. The read-along tapes help these students improve their Spanish reading ability and at the same time, develop a pride in their Hispanic heritage.

PUBLISHER: E M C Corporation
180 East Sixth Street
St. Paul, Minnesota 55101

IMAGINATION - THE WORLD OF INNER SPACE

READING LEVEL: 4.0 - 6.0

PURPOSE: To stimulate student interest and participation in creative thinking, to help students read, to develop a positive self-concept through the student's belief that his/her thoughts, ideas and feelings are worthwhile. To improve comprehension skills through the use of high-interest, imaginative stories.

FORMAT: Anthology contains poems, cartoons, stories, articles, plays, and pictures with stimulating comments and questions that are relevant to the subject of imagination. Many stories and plays are open-ended inviting student participation and reaction.

TEACHER'S MANUAL: Contains a brief synopsis of each selection with suggestions for motivation and follow-up activities that are student-centered.

TEACHER COMMENTS: These books are especially designed for multi-level use in junior and senior high schools. Less able readers can understand basic material yet the content is highly motivational and stimulating for able students.

PUBLISHER: Scholastic Book Services
904 Sylvan Avenue
Englewood Cliffs, New Jersey 07632

INQUIRY INTO CRUCIAL AMERICAN PROBLEMS

READING LEVEL: 8.0 - 12.0

PURPOSE: To promote higher comprehension skills such as critical thinking, problem solving, and the appreciation of divergent views. The emphasis is on developing the process of inquiry and discovery with social studies content materials.

FORMAT: Eighteen separate titles each focus on a different problem in society. Titles most appropriate for higher level junior high school students include Prejudice and Discrimination, Poverty in an Affluent Society, Voices of Dissent, The Drug Scene, Education and Opportunity, Alienation, Propaganda, Polls, and Public Opinion and The Environmental Crisis. Divergent views are presented by a cross-section of writers. Articles contain a "What Do You Think?" section and activities for student discussion and involvement.

TEACHER'S MANUAL: Contains guides for discussion, key concepts for each title and extensive learning activities for each topic.

TEACHER COMMENTS: This series is excellent for higher level readers who are developing analytical skills in reading and who are interested in controversial issues about American society.

PUBLISHER: Prentice-Hall, Inc.
Educational Book Division
Englewood Cliffs, New Jersey 07632

INSIGHT AND OUTLOOK: A COLLECTION OF SHORT STORIES

READING LEVEL: 5.0 - 8.0

PURPOSE: To provide provocative reading material for students with mature interests through the writings of outstanding authors. To develop an appreciation of American literature as well as higher comprehension skills such as identifying the author's purpose and making inferences.

FORMAT: A soft-cover book containing 16 short stories by well-known, contemporary authors such as Carson McCullers, Isaac Asimov and Shirley Jackson. The stories all deal with one or more aspects of human relationships and were chosen to help students gain an insight into themselves. The stories are grouped into units such as "Facing Life's Problems" and "Exploring Hidden Depths" and cover such subjects as the generation gap, prejudice and values systems. Stories are introduced by brief sections entitled "Approaching the Story" and "Keep in Mind" which help the student understand the concepts he will encounter and establish a purpose for reading. Each story is followed by thought provoking questions which help students understand and appreciate what they have read.

TEACHER'S MANUAL: Contains plot summaries and key concepts for each story, model lesson plans, answer key, ideas for creative writing assignments and a listing of the reading level of each story.

TEACHER COMMENTS: Since these stories have not been adapted or abridged, they are best used with well-motivated students who have mature interests and have already developed some appreciation for adult literature.

PUBLISHER: Globe Book Company, Inc.
50 West 23rd Street
New York, New York 10010

INVITACIÓN AL INGLÉS

INTEREST LEVEL: Adolescent - Adult

PURPOSE: To give the students confidence in learning English by giving them basic rules which will enable them to convert vocabulary words from Spanish to English. To enable students to develop oral and written skills in English.

FORMAT: This English as a Second Language program consists of paper texts and tapes which present each lesson. Components of the lessons are vocabulary development, conversation practice, English reading, writing exercises, grammar, structual analysis, pronunciation and review. An English/Spanish vocabulary list is provided at the end of the book. The basic instructions for using the program are given in the introduction to the student text and are in Spanish. There is no separate Teacher's Manual.

EQUIPMENT NEEDED: Cassette player, earphones, cassette and book.

TEACHER COMMENTS: This program presents a great deal of information in concentrated form and moves quite rapidly. It should therefore be used with discrection for selected students who can move at a quicker pace instructionally. Whether it is used with advanced or intermediate students, there should be adequate teacher direction, guidance and monitoring. Students should definitely know how to read in Spanish in order to work in this program with independence. Students make the most rapid progress when the taped lessons are supplemented by oral practice with a teacher.

PUBLISHER: Regents Publishing Company, Inc.
2 Park Avenue
New York, New York 10016

THE JOBS BOOK (SCOPE SKILLS BOOK)

READING LEVEL: 4.0 - 6.0

PURPOSE: To make students aware of the current employment market and the training, skills and attitudes necessary for finding and keeping a good job. To motivate students to make the most of their potential and to present practical exercises for improving needed skills.

FORMAT: Consumable workbooks containing 40 lessons aimed at junior and senior high school students. Covers all aspects of job-seeking with short stories, cartoons, attitude and interest inventories, practice in filling in social security and application forms and other related activities.

TEACHER'S MANUAL: Contains overview of the program and answer keys.

TEACHER COMMENTS: Students who are mature enough to be looking ahead to the time when they will need a job are very interested in the material in "Jobs in Your Future". It can be used to demonstrate to students the need for reading and writing skills in a wide variety of occupations.

PUBLISHER: Scholastic Book Services
904 Sylvan Avenue
Englewood Cliffs, New Jersey 07632

LANGUAGE MASTER

READING LEVEL:	Building Basic English: Phonics	K - 12.0
	Nouns: Everyday Things	K - 3.0
	Phonics Series:	K - 4.0
	Vocabulary Mastery	4.0 - 12.0
	English as a Second Language: Pronunciation and Contrasts	

PURPOSE: To combine sight and sound, for skill development in vocabulary, word analysis and basic word recognition. To develop English vocabulary for monolingual Spanish-speaking and E.S.L. students.

FORMAT: Self-pacing lessons involve word cards with recorded messages in boxed sets. One of the two recording tracks on the cards is pre-recorded and serves as an instructor, while the second track is used for recording student response. The student inserts a card, watches and listens, records his response and then immediately compares his answer to the information on the instructor track. The repeat key allows for re-listening or re-recording at the push of a button without removing the card from the unit.

TEACHER'S MANUAL: Brief individual guides accompany each program. These include an introduction to the program and word lists of vocabulary to be studied.

EQUIPMENT NEEDED: Language Master Instructional Device, program or blank cards, earphones.

TEACHER COMMENTS: This instrument serves as a supplemental tool with students who can work efficently on their own. The Nouns program is particularly useful for E.S.L. students because each card presents a picture of the object. Many other programs are available.

PUBLISHER: Bell & Howell
Photo and Sound Company
870 Monterey Pass Road
Monterey Park, California 91754

LEGENDS FOR EVERYONE

READING LEVEL: 3.0

PURPOSE: To open the world of folklore and legends to the less able reader and help him develop a sense of identity and self-esteem along with an improved vocabulary and sharpened comprehension skills.

FORMAT: A collection of twenty-four tales and legends from our American heritage. Many different historical periods are represented as well as different types of legends such as ghost stories or tall tales. The stories are organized by the region in which they originated and are drawn from a wide variety of racial and ethnic backgrounds. The stories span the time from pre-colonial days to the depression. They include old favorites as well as less familiar stories which have been chosen for their appeal to educationally disadvantaged junior and senior high students.

At the beginning of each story is a vocabulary section which has phonetic spellings and definitions to explain the most unfamiliar words. At the end of each story are sentence completion vocabulary exercises, multiple choice questions to encourage interpretation and higher level skills. Many stories are followed by suggestions for enrichment activities.

TEACHER'S MANUAL: Teacher's guide provides a synopsis of each legend, introduction and discussion questions for each story, answer key and model lesson plans.

TEACHER COMMENTS: This book fills a need for myths and legends written so that the less skillful reader can appreciate and enjoy them. Although the sentences and paragraphs have been kept short, the selections themselves are rather lengthy for slow paced readers. This anthology is best used with well-motivated students who will not be discouraged by their length.

PUBLISHER: Globe Book Company, Inc.
50 West 23rd Street
New York, New York 10010

LIFE STYLES: A COLLECTION OF SHORT STORIES

READING LEVEL: 6.0 - 9.0

PURPOSE: To provide enjoyable reading material which helps students understand and appreciate a wide variety of life styles and values. To develop higher comprehension skills and improve student's vocabularies.

FORMAT: Soft-cover book containing 18 short stories by famous authors such as Arthur Miller, James Thurber and Rod Serling. Stories are grouped in short units around a unifying theme such as "Brothers Under the Skin" or "The Hero's Code." Each story is followed by thought provoking questions designed to develop comprehension and a deeper appreciation of the stories. Vocabulary building exercises are also included.

TEACHER'S MANUAL: Contains descriptions, plot summaries and key concepts for each story plus suggested lesson plans and answer keys for the vocabulary exercises. Reading level and a short biography of the author are also given for each story.

TEACHER COMMENTS: Selections are unabridged and appeal to students with mature interests who enjoy reading classic short stories.

PUBLISHER: Globe Book Company, Inc.
50 West 23rd Street
New York, New York 10010

LISTENING LANGUAGE LABORATORY SERIES

LISTENING LEVEL: 2a, 2b, 2c 4.0 - 6.0

PURPOSE: To develop listening skills and improve listening habits through the use of high interest selections covering a wide range of topics. To improve students' vocabularies and their ability to comprehend and appreciate verbal material.

FORMAT: Three intermediate level laboratories, each containing 24 tape cassettes which present four stories on a common theme. Each recorded lesson contains a motivational introduction, presentation of four words which will be heard in the selection, the story and eight follow-up questions on vocabulary and comprehension. Duplicator worksheets are provided for these questions and students can correct their own work by listening to the answers at the end of the tape. The comprehension questions cover six categories ranging from remembering details to drawing inferences. The 96 stories in each laboratory cover a wide-range of high interest topics such as sports, mystery, adventure and animal stories.

TEACHER'S MANUAL: Contains story summaries, a chart for indentifying the type of comprehension questions asked on each lesson, cross-referenced story themes and answer keys.

EQUIPMENT NEEDED: Cassette player, headphones, cassette tape and worksheet.

TEACHER COMMENTS: Students enjoy the wide range of topics. They can put together their own listening programs in favorite content areas. This is a valuable program for strengthening listening and comprehension skills.

PUBLISHER: Science Research Associates
155 North Wacker Drive
Chicago, Illinois 60606

LISTENING PROGRAMS

READING LEVEL:

Listen	DA	4.0
Listen and Read	EA	5.0
Listen and Write	FA	6.0
Listen and Read	GHI	7.0 - 9.0

Listen and Think Programs

C	3.0	G	7.0
D	4.0	H	8.0
E	5.0	I	9.0
F	6.0		

PURPOSE: To develop listening comprehension and provide practice in a wide variety of reading, writing and thinking skills. To capitalize on the fact that many students can comprehend information by listening more effectively than they can by reading.

FORMAT: Each listening program consists of fifteen cassette tapes. Students are guided by the narrator to follow exercises and answer questions in their lesson books. Each recording deals with a single skill and provides motivation, instruction and examples. The lessons are self-contained and self-correcting.

The "Listen and Think" program has the unique feature of speeded listening which is rate-controlled speech recorded at a slightly faster pace than the average reading rate for each grade. The purpose of speeded listening is to help students improve their concentration, attention and comprehension.

TEACHER'S MANUAL: A "Teacher's Guide" covers background information on the importance of listening and how auding skills can be developed. Instructional objectives and specific procedures for using the listening programs are thoroughly covered. In addition, teacher's handbooks are available for Listen and Think programs through level F. These handbooks contain an overview of the programs, synopses of the lessons and suggested follow-up activities.

LISTENING PROGRAMS continued

EQUIPMENT NEEDED: Cassette players, headphones, listening programs and accompanying lesson books.

TEACHER COMMENTS: Recorded lessons are well done with high interest subject matter, sound effects and music. Use of headphones helps many students concentrate and they enjoy this mode of instruction. Highly motivating lessons are recommended as a valuable addition to any reading program.

PUBLISHER: Educational Developmental Laboratories
Western Regional Distribution Center
8171 Redwood Highway
Novato, California 94947

LITTLE STORIES FOR BIG PEOPLE

READING LEVEL: 5.0

PURPOSE: To encourage oral discussion for students with limited English speaking ability and to build an understanding of colloquialisms in the English language.

FORMAT: This collection of humorous short stories was designed for adults. The vocabulary introduced in each story is related to situations which describe specific emotions. The sixty-five stories are clustered around thirty-five themes such as: embarrassment, love, hate, jealousy, etc. Each story is accompanied by a humorous cartoon which relates to the story. The vocabulary words to be stressed are listed at the beginning of each lesson. Discussion questions designed to encourage oral discussion of the story and personal experiences follow each selection.

TEACHER COMMENTS: Because these stories contain adult characters and situations, they may not be appealing to less mature students. However, the format and the suggested presentation of each lesson make the stories quite useful for mature students reading 4.0 and above who are ready to go beyond literal meanings. The cartoons help students grasp the tone of each situation and the vocabulary introduces words in the context of each situation. This book is best used with small groups.

PUBLISHER: Regents Publishing Company
2 Park Avenue
New York, New York 10016

MAGNIFICENT MYTHS OF MAN

READING LEVEL: 4.0 - 5.0

PURPOSE: To promote comprehension skills through oral and written expression, and to emphasize the concept of the universality of man.

FORMAT: Twenty-nine myths from different cultures and ages comprise this text. Study questions at the end of the text stress comprehension skills for each story. The emphasis is on man in relation to the universal themes of challenges, conditions and beliefs.

TEACHER'S MANUAL: Contains story summaries, suggested answers for comprehension questions, and activities for follow-up.

TEACHER COMMENTS: This text has high-interest, brief stories with photographs, illustrations and a glossary of the symbols of mythology. Motivating for students who enjoy learning about the mythology of different lands.

PUBLISHER: Globe Book Company, Inc.
50 West 23rd Street
New York, New York 10010

MAP MASTERY

READING LEVEL: 4.0 - 8.0

PURPOSE: Designed to develop skills needed in interpreting a wide variety of maps such as relief, population and natural resources, rainfall and growing season, community and world maps.

FORMAT: The kit contains ten cassette centered lessons and thirty Student Response Booklets. Each lesson is self-directing and self-correcting and is accompanied by a cassette and a two page response sheet. The first five lessons develop the fundamental skills needed for obtaining information from maps in general. Lessons six through ten teach the student to intepret special purpose maps and to correlate information obtained from several maps. The program uses motivational techniques such as sound effects, dramatizations and imaginary characters to maintain student interest. Students learn about latitude and longitude through the inquiry approach of solving mysteries.

TEACHER'S MANUAL: Contains an overview of the program, a brief synopsis of each lesson and an answer key.

EQUIPMENT NEEDED: Cassette player and earphones.

TEACHER COMMENTS: This is a delightfully entertaining presentation of information. It's amusing approach simplifies the complicated concepts of latitude, longitude, time zones, surface features and map symbolism making them enjoyable to study and easy to master.

PUBLISHER: Coronet Building
65 East South Water Street
Chicago, Illinois 60601

MAP SKILLS (SCOPE SKILLS BOOK)

READING LEVELS: A - F 1.0 - 6.0

PURPOSE: To provide a basic understanding of the many different kinds of maps and to develop skill in using them.

FORMAT: Each separate skill book contains practical exercises in using a variety of street and road maps. Land forms, symbols, scales and a glossary are provided to help students gain experience in map reading.

TEACHER'S MANUAL: Provides a key for exercises and also gives ideas for extended activities.

TEACHER COMMENTS: A popular supplement to a social studies curriculum. It is fun to use and it provides practical reading exercises for the development of survival skills.

PUBLISHER: Scholastic Book Services
904 Sylvan Avenue
Englewood Cliffs, New Jersey 07632

MICRO - CLASSICS

READING LEVEL: Varies with titles

PURPOSE: To present classic short stories, poetry and essays that provide students with an opportunity to enjoy a wide variety of classic literature and enrich their appreciation of literary works.

FORMAT: Reprints of classics in 5½" X 8½" paperback booklets. Two color drawings are used for the covers and illustrations. The stories are unabridged. A wide selection of titles is available including works by such authors as Mark Twain, Nathaniel Hawthorne, Jack London, Arthur Conan Doyle, Edgar Allen Poe, William Shakespeare and Charles Dickens.

Dramatized read-along cassettes are available for some selections. There is also the option of purchasing "The Popular Choice Library" which contains four copies each of the fifty titles selected most often by teachers. The two hundred pamphlets come in a small storage unit and a "Readability Rater" is provided to help teachers judge the difficulty and reading level of the individual titles.

TEACHER COMMENTS: This series of books offers a very inexpensive way for teachers to provide classic reading for their students. The individual titles cost from 25¢ to 40¢ apiece and there are over one hundred titles to choose from. The selections are presented in their original form so they appeal to the more mature reader who is ready for challenging material.

PUBLISHER: The Perfection Form Company
1000 North Second Avenue
Logan, Iowa 51546

MODERN SHORT BIOGRAPHIES

READING LEVEL: 5.0 - 6.0

PURPOSE: To provide appealing reading material about people of interest to teenagers. To present exercises emphasizing reading skills such as getting the main idea, drawing inferences and using words in context.

FORMAT: Attractive, soft-cover book containing brief biographies of well-known contemporary men and women. Each story has a drawing of the subject and is followed by a section entitled "How Well Can You Read?" which contains comprehension and skill building exercises.

TEACHER'S MANUAL: Contains synopsis of each biography and questions for discussion, suggested teaching techniques, answer keys for comprehension questions, and sample lesson plans.

TEACHER COMMENTS: Challenging material for well-motivated students with mature interests. Best used by those reading above the 6.0 level.

PUBLISHER: Globe Book Company, Inc.
50 West 23rd Street
New York, New York 10010

MULTIPLE SKILLS SERIES

READING LEVEL:	A1, A2, A3, A4	1.0	F1, F2, F3, F4	6.0
	B1, B2, B3, B4	2.0	G1, G2, G3, G4	7.0
	C1, C2, C3, C4	3.0	H1, H2, H3, H4	8.0
	D1, D2, D3, D4	4.0	I1, I2, I3, I4	9.0
	E1, E2, E3, E4	5.0		

PURPOSE: To provide practice in identifying four key reading skills: main idea, details, inference and vocabulary.

FORMAT: Series of kits containing four booklets at each grade level. The reading selections are brief and cover highly interesting topics. Each selection is followed by five questions covering the above mentioned skills. Worksheets are provided for recording answers and placement tests are available for levels 4.0 - 9.0. Booklets may be ordered individually. The Multiple Skills Spanish Edition is available in levels A 1 through F 4.

TEACHER'S MANUAL: Recommends steps for the instructor and students to follow in completing the lessons. Suggests the Specific Skills lessons which correlate and reinforce the skills presented.

TEACHER COMMENTS: There are ample exercises at each level to insure progress for most students. The program is very popular because of the brevity and high interest of the selections. To place students correctly in the program, you should be aware that many of the reading levels are easier than those stated by the publisher. The Spanish Edition is especially beneficial for developing and reinforcing reading skills in the student's primary language while s/he develops his/her oral English.

PUBLISHER: Lowell & Lynwood, Ltd.
965 Church Street
Baldwin, New York 11510

NATIVE VOICES

READING LEVEL: 8.0 - 12.0

PURPOSE: To present high-interest, contemporary essays by outstanding writers and create an appreciation for widely-differing writing styles and opinions. To enable students to build their vocabularies through a study of many words used by the authors.

FORMAT: A soft cover book containing twenty-eight essays which are grouped around seven themes and written in a variety of styles by well known Americans including Dick Gregory, Rachel Carson, Truman Capote and Eldridge Cleaver. A section called "Building Word Power" contains challenging vocabulary exercises.

TEACHER'S MANUAL: Suggests techniques for motivation, contains suggestions for use with the students who read slowly and indicates titles suitable for them; suggests topics and lesson plans for writing compositions related to these essays. Indicates which essays correlate with content area subjects and advises how they can be extended. Has answer keys for the vocabulary section.

TEACHER COMMENTS: Appeals to students with adult interests and reading capabilities. Vocabulary exercises are challenging and very beneficial.

PUBLISHER: Globe Book Company, Inc.
50 West 23rd Street
New York, New York 10010

THE NEWBERRY AWARD LIBRARY

READING LEVEL: 4.0 - 8.0

PURPOSE: To provide motivational and challenging reading and listening material for students.

FORMAT: An attractive collection of popular Newberry Award paperbacks with cassette dramatizations. Exact wording and conversations are often used, maintaining the flavor and tone of the story. Stories are told on one to four tapes, each of which lasts about one hour. Some of the titles include: And Now Miguel, Caddie Woodlawn, Old Yeller, Sounder, A Wrinkle in Time and The Hobbit. Many have filmstrips available also.

TEACHER'S MANUAL: None

EQUIPMENT NEEDED: Newberry Award cassettes and paperbacks, cassette player and headphones.

TEACHER COMMENTS: The dramatizations are well done. They often motivate the avid reader to read the book after listening to the cassette. The reluctant reader enjoys listening to the challenging stories. This is an excellent way to expose less able readers to outstanding children's literature that they would have difficulty reading on their own.

PUBLISHER: Random House School Division
Department 907 AB
400 Hahn Road
Westminster, Maryland 21157

NEWS-CLIPS

READING LEVEL: 5.0 - 7.0

PURPOSE: To motivate readers and improve their skills in comprehension, use of context clues, following directions, vocabulary, listening, and phrasing. Uses the read-along technique with high interest news stories about Africans and Afro-Americans.

FORMAT: Read-along cassettes correlate with brief stories in the student book, News-Clips. At the end of the story, students read and answer follow-up comprehension and vocabulary questions. They then return to the tape where the questions are read and correct answers are given.

TEACHER'S MANUAL: Contains a brief explanation of the program and suggested "teacher aims" for its use. An answer key is also supplied.

EQUIPMENT NEEDED: Cassette tape and workbook, cassette player and earphones.

TEACHER COMMENTS: High-interest, news-worthy, brief stories with historical relevance are excellent for enrichment for all students. Good for improving comprehension and vocabulary skills with guided reading.

PUBLISHER: Educational Activities, Inc.
P. O. Box 392
Freeport, New York 11520

THE N. F. L. READING KIT

READING LEVEL: 2.0 - 4.3

PURPOSE: To motivate reluctant readers by providing high interest reading material based on the excitement of N. F. L. games and players. To develop a variety of comprehension skills and improve students' vocabularies.

FORMAT: The kit comes in a colorful, attention-catching box featuring photographs of football action. It contains fifty different stories printed on 8½ X 14 inch cards. There are three copies of each story and all have full color pictures or photographs. The back of each card has a comprehension check. The first cards emphasize recalling details, using context clues and identifing main ideas. They progress to higher comprehension skills such as drawing inferences and distinguishing fact from opinion. The kit also includes a set of twenty-five reading improvement certificates which can be used motivationally.

TEACHER'S MANUAL: A 32 page guide includes answer keys, a placement test and student record sheet, as well as suggestions for use of the program.

TEACHER COMMENTS: This kit is extremely appealing to any student interested in football. The stories are factual and mature in interest level. The comprehension checks are challenging but not so lengthy that they discourage student's interest. The placement test provided uses the cloze procedure which is rather difficult; for most students, instructional level is probably a more reliable guide to use of the program.

Although developed for use with 4th - 6th grade students, the kit is very popular and effectively used with secondary students with remedial reading needs.

PUBLISHER: Bowmar Publishing Corporation
4563 Colorado Boulevard
Los Angeles, California 90039

NOW AGE ILLUSTRATED PAPERBACKS
(CLASSIC COMICS)

READING LEVEL: 3.5 - 4.5

PURPOSE: To increase the reading and vocabulary skills of students by capturing their interest through the use of the comic book format. To familiarize students with twenty-four of the best-known classics which many would not be able to appreciate in their original form.

FORMAT: Paperback books which adapt classic stories in a comic book format. Excellent illustrations authentically depict the period of each classic and provide the students with visual clues that help them understand the stories. Each book contains word lists for vocabulary study and suggested comprehension questions. Sets of exercises emphasizing vocabulary and comprehension are also available.

TEACHER COMMENTS: Students are intrigued by the illustrations and easy readability of these books. Many are motivated to read the original after enjoying the adaptation.

PUBLISHER: Pendulum Press, Inc.
The Academic Building
Saw Mill Road
West Haven, Connecticut 06516

OPEN-ENDED STORIES

READING LEVEL: 4.0 - 5.0

PURPOSE: To provide an opportunity for students to use their imaginations and develop creativity by finishing stories which present challenging situations of interest to teenagers.

FORMAT: Soft-cover book containing twenty open-ended stories which are cross-referenced by themes. A section called "Closing Up the Open Ends" presents thought-provoking questions for each story to help students think of appropriate endings.

TEACHER'S MANUAL: Contains suggestions for use of the text; a plot summary, motivating techniques, suggestions for developing the lessons, and related activities for each story.

TEACHER COMMENTS: Stories are relevant to teenage problems. Many students appreciate open-ended stories and enjoy the challenge of creating their own story endings.

PUBLISHER: Globe Book Company, Inc.
50 West 23rd Street
New York, New York 10010

PAL PAPERBACK KITS

READING LEVEL:

Beginning Pal	.5 - 2.5
Kit A	1.5 - 3.5
Kit A/Plus	2.5 - 4.5
Kit B	3.5 - 5.5

PURPOSE: To provide high interest, recreational reading material for older students who read from primer level to 5.5.

FORMAT: Each Pal Kit contains 54 illustrated paperback books. The stories cover a wide range of topics of high interest to junior high students. Science fiction, sports, mysteries and true adventure are all featured in the original, short novels. The books are color coded so the teacher can tell the reading level at a glance. Each kit has two color groups with 3 copies of nine titles in each group. For example, Kit A contains 27 yellow books (9 different titles) written at 1.5 - 2.5 and 27 red books (9 different titles) written at 2.5 - 3.5.

TEACHER'S MANUAL: There is a teacher's guide for each kit which provides discussion questions and follow-up activities for each paperback.

TEACHER COMMENTS: These books are very attractive with many photographs and illustrations. They are very popular with junior high pupils and fill a high need for interesting reading materials for older students who read at a very low level. The color coding of the covers make it easy for teachers to help students choose an appropriate book for their independent reading. Knowing that some of the books are harder than others has not proved to be a drawback to their popularity with students.

PUBLISHER:
Xerox Education Publications
1250 Fairwood Avenue
P. O. Box 444
Columbus, Ohio 43216

PLAY THE GAME

READING LEVEL:

Forty for Sixty	2.5
Viva Gonzales	3.0
Chief Cloud of Dust	3.5
Bull on Ice	4.0

PURPOSE: To provide motivational reading material of particular interest to boys in grades 3 through 8. Attitude building opportunities are presented in each story by portraying the experiences of well-known athletes.

FORMAT: Four books containing 32 stories about significant events in the lives of famous athletes. They emphasize courage, humility and sportmanship in order to help students form values applicable to their own lives. Each of the four books is recorded on cassette tapes, narrated by well-known sportscasters. The students can follow the story in the book as they listen to the tape.

TEACHER'S MANUAL: Gives suggestions for using the program and contains a glossary of terms used in stories, additional biographical information, vocabulary enrichment ideas and discussion questions.

EQUIPMENT NEEDED: Cassette players and headphones.

TEACHER COMMENTS: These stories are very popular with junior high students who like sports. The read-along technique gives an opportunity to listen to material at a higher level than can normally be read and is very effective for improving pronunciation, vocabulary and comprehension.

PUBLISHER: Bowmar Publishing Corporation
622 Rodier Drive
Glendale, California 91201

PLAYS FOR READING

READING LEVEL: 2.0 - 8.0

PURPOSE: To improve and practice reading skills through play reading. These skills are emphasized: oral interpretation, voice production, phrasing, intonation, pitch, stress, punctuation, word analysis, use of context clues, vocabulary, and some comprehension skills.

FORMAT: Twenty-two plays with multi-level reading are provided in the Play Box which houses 18 slip cases, each containing 10 individual books and teacher's guides. Books 1 through 4 contain two mini plays and a Student Guide for each play. The casts for the mini plays range from 3 to 11 characters. Books 5 through 13 each contain one full-length play with 6 to 13 characters. Each play contains parts which require varying reading levels. The levels for each part are given in the Teacher's Guide.

TEACHER'S MANUAL: Contains an overview of the program, a plot summary for each play, a listing of reading levels for each character in each play, reading objectives, suggestions for discussion, a glossary of vocabulary words and an "encore" section suggesting follow-up activities for each play.

TEACHER COMMENTS: Plays are of interest to intermediate and junior high age students. Varying reading levels for characters in each play provide multi-level participation of students. Motivational for students who enjoy play reading.

PUBLISHER: Educational Progress Corporation
P. O. Box 45663
Tulsa, Oklahoma 74145

POINT 31

READING LEVEL:

Decoding	0 - 1.9
Reading Level 1	1.5 - 2.9
Reading Level 2	2.5 - 3.9
Reading Level 3	3.5 - 4.9

PURPOSE: To provide high interest, low readability materials for secondary and middle school students who are reading four or five years below grade level.

FORMAT: A diagnostic Placement Test places the student in the program. The Decode Book is a 192 page workbook which is the skills foundation for the program. A phonetic and linguistic approach to decoding skills is emphasized.

The six Point 31 magazines are the most exciting feature of the program. There are two magazines at each reading level. These magazines present high interest stories and articles in a glossy, colorful magazine format with a highly controlled vocabulary.

The Activity Book for each reading level provides word pattern instruction, new word guides and comprehension exercises for each story. Six cassettes contain twelve Audio Lessons at each level. The cassettes are supplementary and have been designed for pattern instruction, enrichment and reinforcement purposes.

TEACHER'S MANUAL: Very comprehensive. Contains complete rationale for program, complete explanation of all the components, scope and sequence charts, reading selection synopses, audio synopses and suggestions for additional activities.

EQUIPMENT NEEDED: Tape recorder for audio lessons.

TEACHER COMMENTS: Students are highly motivated by the content and format of the Point 31 Magazines. The Decode Book is not as attractive or popular but the cassette tapes that accompany the lessons are highly motivational. Components of the program may be ordered separately. Excellent for work with secondary remedial readers.

PUBLISHER: Reader's Digest Services, Inc.
Educational Division
Pleasantville, New York 10570

THE PROUD MEXICANS

READING LEVEL: 6.0 - 7.0

PURPOSE: To promote reading interest and generate pride in being Mexican by providing a background of Mexican culture through stories about her heroes.

FORMAT: A beautifully illustrated collection of sixty biographical sketches of historically significant Mexicans who have contributed to the formation of modern Mexico. The mythical tone of the stories gives a dignity and reverence to the exploits of these Mexican heroes. Four to five questions at the end of each story encourage students to retain facts and draw inferences based on the selection. The activities listed after each story are interesting, thought provoking and provide excellent suggestions for further discussion and research.

TEACHER'S MANUAL: Suggestions for use and a topical index are included at the beginning of the text. There is no separate manual or answer key provided.

TEACHER COMMENTS: This is an exceptional text of high interest to anyone interested in Mexican culture. However, it is particularly beneficial to Mexican ESL students who require transitional reading material in English. Sometimes these students adjust more readily to reading in English about their own culture. The vocabulary and length of the stories has been controlled and words which derive from Spanish (Latin) derivates have been used whenever possible.

Students reading 5.0 and above in English have had great success with these stories.

PUBLISHER: Regents Publishing Company, Inc.
2 Park Avenue
New York, New York 10016

PUNTOS CRITICOS

READING LEVEL: For junior and senior high school students

PURPOSE: To provide high-interest reading selections in Spanish for junior and senior high students. To develop a knowledge and appreciation of varied ethnic backgrounds and provide skill development exercises in vocabulary and comprehension.

FORMAT: This fully illustrated soft-cover book correlates with the all English text, Turning Point. Fourteen of the twenty biographies appear in both books. These true stories are written about a turning point in each of the subject's lives. The success stories are meant to serve as models for students facing obstacles in their own lives. Each story is followed by exercises covering many different kinds of comprehension skills.

TEACHER'S MANUAL: Teaching Guide contains detailed lesson plans for each story, answers to comprehension exercises and enrichment activities. It is written in Spanish.

TEACHER COMMENTS: Students enjoy the mature format of Puntos Criticos, and the stories appeal to girls and boys alike.

PUBLISHER: Globe Book Company, Inc.
50 West 23rd Street
New York, New York 10010

REACH

READING LEVEL: 4.0 - 6.0

PURPOSE: To teach basic phonics, structural analysis and linguistic generalizations; to improve reading and listening comprehension skills, expand vocabulary, and create interest in reading.

FORMAT: Twenty-one cassettes containing a diagnostic pre-test, introductory lesson, post-test for each lesson, and correlating with thirty-nine lessons in the Reach Show Magazine. The program emphasizes a humorous show business theme. The length of each lesson varies from 20 to 35 minutes.

TEACHER'S MANUAL: The Reach Teacher's Programme contains a description of the program objectives and answer keys for each lesson, and a list of the reading skills covered in each lesson.

EQUIPMENT NEEDED: Cassette player earphones, Reach Show Magazine and appropriate cassette tape.

TEACHER COMMENTS: Reach provides a good review of word attack skills for students who are motivated by exaggerated humor. The pre-test demonstrates a general need for the total program, but items on pre-test are not cross-referenced with lessons. The shows are presented with a self-check feature which allows the student to work independently if desired.

PUBLISHER: The Economy Company
Individualized Instruction, Inc.
Oklahoma City, Oklahoma 73125

READER'S DIGEST NEW ADVANCED READING SKILL BUILDER

READING LEVEL: Book 1 7.0
Book 2 8.0
Book 3 9.0

PURPOSE: To promote reading enjoyment, listening and writing ability, vocabulary development and critical reading skills through the use of mature interest, relevant reading selections and audio lessons.

FORMAT: Paperbacks similar in appearance to the well-known periodical containing reading selections taken from past Readers' Digest issues and adapted to designated reading levels. Wide variety of themes are covered including features by well-known authors. Articles are followed by skill development exercises covering interpretative, critical and creative reading, vocabulary development and study skills. Each level has 12 or 13 audio lessons on cassettes which correlate with starred selections in the books. Each audio lesson emphasizes one skill and for each level, there is one cassette dealing with creative writing.

TEACHER'S MANUAL: Teacher's Guide contains overview of program, methods for determining correct student placement, suggested variations for using lessons and answer keys.

EQUIPMENT NEEDED: Reading Skill Builder books, cassettes, cassette player and headphones.

TEACHER COMMENTS: Excellent lessons for well-motivated students reading at 7.0 grade level or above.

PUBLISHER: Reader's Digest Services, Inc.
Educational Division
Pleasantville, New York 10570

READING ACCELERATOR

READING LEVEL: This instrument can be used with reading materials at any level.

PURPOSE: The Reading Accelerator is a reading pacing device for improving reading rate. It is designed to help the learner read in thought units with fewer fixations per line; discourage regressions, word-by-word reading and vocalizing.

FORMAT: The Accelerator is a lightweight, mechanical unit with a moving shutter that travels at a constant speed down a page of printed reading material. The shutter rate can be adjusted by a dial for varying rates listed in the back of the manual or figured by a plastic Reading Calcuator which can be ordered at a small cost from SRA. When the shutter reaches the bottom of the page, the reader transfers the Accelerator to the next page, pushes the shutter to the top of the Accelerator frame, and resumes reading.

TEACHER'S MANUAL: Use of the Accelerator in the reading program, research regarding its value, and the care of this instrument are all discussed in the manual, How to Use the SRA Reading Accelerator. This manual also contains tables to determine Accelerator speed settings.

EQUIPMENT NEEDED: Reading Accelerator and independent reading material.

TEACHER COMMENTS: This device is especially helpful and motivating for developmental readers who wish to improve their reading rate with independent reading materials. It is best used when periodic comprehension checks accompany the rate exercise.

PUBLISHER: Science Research Associates, Inc.
155 North Wacker Drive
Chicago, Illinois 60606

READING FOR CONCEPTS

READING LEVEL:

Book A	1.6 - 2.2	Book E	4.3 - 4.9
Book B	2.2 - 2.8	Book F	4.9 - 5.5
Book C	2.9 - 3.5	Book G	5.5 - 6.1
Book D	3.6 - 4.2	Book H	6.1 - 6.7

PURPOSE: To improve comprehension and vocabulary through use of reasoning and patterns. Skills taught include direct recall to the more complex synthesis of ideas. The emphasis is on teaching sophisticated concepts at low-readability levels.

FORMAT: This series consists of seventy-two stories divided into four parts each emphasizing a separate concept. Brief stories on a variety of academic disciplines are followed by nine questions, each question stressing a particular comprehension or vocabulary skill. A progress chart accompanies each level to track the progress of each comprehension skill. A placement test accompanies the series. Read-along cassette tapes are available with the program.

TEACHER'S MANUAL: Reviews each concept presented, reports on field testing of the series, and discusses use and purpose of the program. The Guide for Teachers also contains answer keys and the placement test.

TEACHER COMMENTS: The brevity of the lessons is motivational. The progress record sheets which accompany the series indicate graphically to the student his progress on specific comprehension and vocabulary skills.

PUBLISHER:
Webster Division
McGraw - Hill Book Company
8171 Redwood Highway
Novato, California 94947

READING FOR UNDERSTANDING

READING LEVEL:	Junior Edition	2.8 - 14.0	(Grades 3-8)
	General Edition	2.8 - 14.0	(Grades 5-college)
	Senior Edition	6.0 - 14.0	(Grades 8-college)

PURPOSE: To enable students to think critically, analyze ideas and draw logical conclusions. Designed to improve comprehension after basic reading skills have been mastered.

FORMAT: All kits contain 400 lesson cards arranged in 100 steps of reading difficulty with 4 lesson cards at each level. Levels progress at the rate of approximately .1 of a grade equivalent. Each lesson card contains ten questions which require the application of critical thinking. Students begin at a practice level identified by a 100 question placement test. Student record books contain explanation of how to use the materials and the record-keeping system.

TEACHER'S MANUAL: Covers all aspects of implementing the program including use of placement test. Also has very complete section on the experimental background of the R.F.U. programs.

EQUIPMENT NEEDED: R.F.U. kits - Junior, General or Senior Edition.

TEACHER COMMENTS: A valuable tool for emphasizing the development of comprehension skills. Students generally enjoy the challenge of the brief lessons which require them to think critically.

PUBLISHER: Science Research Associates
155 North Wacker Drive
Chicago, Illinois 60606

READING INCENTIVE LANGUAGE PROGRAM

READING LEVEL: 3.0 - 5.0

PURPOSE: To provide motivational materials for disinterested low readers from grade three through young adults. To develop independent reading skills through an aural-oral approach which strengthens listening skills, and improves vocabulary and comprehension.

FORMAT: Soft cover booklets with full color illustrations each dealing with a different youth-oriented sport or interest such as drag racing, funny cars, motorcycles or dune buggy racing. A read-along tape accompanies each book. Also available in a boxed kit which includes 7 copies of one book, a sound filmstrip and 8 spirit masters for skill development.

TEACHER'S MANUAL: Emphasizes ways of motivating students and gives complete overview of the program. Provides behavioral objectives, background information on the sport or activity, a glossary of terms and comprehension questions for each book in the program. Additional activities for the development of creativity are also given.

EQUIPMENT NEEDED: Cassette players, earphones and film strip projector.

TEACHER COMMENTS: Motivating for low level readers who enjoy sports materials. Activity cards do not accompany program but can be made from vocabulary lists and suggested comprehension questions in the manual.

PUBLISHER: Bowmar Publishing Corporation
622 Rodier Drive
Glendale, California 91201

REAL STORIES

READING LEVEL:

Book A	3.0 - 4.0
Book B	3.0 - 4.0
Book 1	4.0 - 5.0
Book 2	5.0 - 6.0

PURPOSE: To motivate junior high students who have reading disabilities by providing them with non-fiction selections from newspapers and magazines. To provide skill-building exercises emphasizing comprehension, vocabulary building and word-attack skills.

FORMAT: Soft cover books containing brief selections which are actual news stories and articles from publications such as The New York Times and Ebony. The stories are rewritten with a controlled vocabulary. Each story is followed by a battery of exercises designed to increase word-attack, vocabulary and comprehension skills.

Cassette tapes are available for each book. They include dramatizations of selected stories, readings of the exercises in the book, and new exercises. Side one of each cassette emphasizes comprehension and side two, word attack skills. Study sheets, to be duplicated, are boxed with the tapes.

TEACHER'S MANUAL: Contains suggestions for using the program, list of stories grouped according to theme, model lesson plans and answer key.

EQUIPMENT NEEDED: Cassette players and headphones.

TEACHER COMMENTS: The high interest and brevity of the stories in these books appeals to the most reluctant reader. However, the length of the student activities at the end of each selection is rather forbiding to all but the most highly-motivated students. Judicious teacher selection of activities is recommended.

PUBLISHER: Globe Book Company, Inc.
50 West 23rd Street
New York, New York 10010

SEE IT - SAY IT

READING LEVEL: Primer - 4.0

PURPOSE: To develop oral language fluency and correct language usage for speakers of non-standard English.

FORMAT: The kit consists of 54 attractive 12 X 18 cards which contain an action photograph illustrating a verb. Along the left side of the card, symbols for the personal pronouns (I, you, he, she, it etc.) are listed. Along the right side of the card, drawings of various objects are illustrated to represent direct objects or prepositional phrases. Through a question and answer process, the student is taught the core sentence in the English language - subject, verb, object/prepositional phrase. By cueing students, you will be able to teach them 47 common, irregular verbs in five tenses in the declarative and interrogative modes. Cues for the teacher are printed on the back of each card and are easily read while holding up the card for students to see. The cards come packaged in a bright red canvas bag.

TEACHER'S GUIDE: Suggestions and rationale for use of See it - Say it are printed on a 12 X 18 card. Suggested question-response patterns are printed on the back of each card.

TEACHER COMMENTS: The exceptional qualities of the photographs are expecially appealing to junior high students. The characters in each picture are teenagers and from all cultures. The cards are best used in small groups of 3 to 4 in short practice sessions. Students enjoy the oral interaction and the opportunity to practice and refine their English. The cards are suitable for all ESL students from the elementary level to adults.

PUBLISHER: Addison-Wesley Publishing Company
Sand Hill Road
Menlo Park, California 94025

SHORT STORY SCENE

READING LEVEL: 6.0 - 7.0

PURPOSE: To provide reading material especially relevant to teenagers.

FORMAT: Soft cover anthologies containing 25 original short stories grouped around four common themes: "Growing Pains", "She Loves Me...She Loves Me Not", "The Generation Gap", and "Feeling Groovy". Each story deals with common conflicts faced by adolescents of all backgrounds. A section at the end of the book called "Making Meaning of the Scene" contains open-ended discussion questions for every story.

TEACHER'S MANUAL: Presents rationale for text and model lesson plans for each story which include motivational approaches, vocabulary development and related activities.

TEACHER COMMENTS: High-interest material for better readers. Provides stories appealing to teenagers from a variety of backgrounds.

PUBLISHER: Globe Book Company, Inc.
50 West 23rd Street
New York, N. Y. 10010

SKILLBOOSTER

READING LEVEL:	Building Word Power C-F	3.0 - 6.0
	Increasing Comprehension C-F	3.0 - 6.0
	Working with Facts and Details C-F	3.0 - 6.0
	Organizing Information C-F	3.0 - 6.0
	Using References C-F	3.0 - 6.0

PURPOSE: To boost specific reading skills in vocabulary, comprehension, using facts and details, organizing information and using references.

FORMAT: Brightly colored workbooks introduce a variety of skills in a variety of formats. Because each lesson is different, students are forced to read the simple directions that accompany each lesson, which promotes independent learning and improves the students' ability to follow directions. The answers are printed at the back of each book.

TEACHER COMMENTS: These workbooks provide excellent material in specific skill areas. The varied formats prevent students from falling into the trap of responding to format rather than thinking each exercise through.

PUBLISHER: Modern Curriculum Press
13900 Prospect Road
Cleveland, Ohio 44136

SOMETHING TRUE, SOMETHING ELSE

READING LEVEL: 4.0 - 5.0

PURPOSE: To stimulate interest in reading by providing unusual stories based on both fact and fiction and to improve both vocabulary and comprehension skills.

FORMAT: A collection of twenty-two stories divided into four units: True Adventure, Fictional Adventure, True Tales of the Supernatural and Science Fiction. They range in time from stories about ancient Egypt to modern astronauts and cover many high interest subjects such as Big Foot, hypnosis, and E.S.P. Most of the stories are illustrated with photographs and difficult words are introduced at the beginning of each selection. Literal and inferential comprehension questions are provided, as well as exercises dealing with vocabulary and structural analysis.

TEACHER'S MANUAL: Includes a lesson plan for each story which has an introduction, vocabulary development, synopsis of the story, motivational and teaching techniques, enrichment activities and answer key.

TEACHER COMMENTS: Although the publisher indicates the reading level is 4.0 - 5.0 because the stories are several pages long, the actual level is 2.0 - 3.0 on the Fry Test. We have used the book successfully with many students reading far below grade level as they respond well to the mature format and highly interesting subject matter. The exercises lend themselves to both group and individual instruction and the book's theme helps students more clearly understand the difference between fact and fiction.

PUBLISHER: Globe Book Company, Inc.
50 West 23rd Street
New York, New York 10010

SOUND LEARNING SYSTEMS

READING SKILLS IN THE CONTENT AREAS

READING LEVEL: 2.0 - 6.0

White Cards	2.0	Green Cards	5.0
Orange Cards	3.0	Blue Cards	6.0
Yellow Cards	4.0		

PURPOSE: To help students apply their reading skills to specific content area materials in four subjects: geography, history, science and math. To develop and strengthen word attack techniques of phonic analysis, structural analysis and contextual analysis.

FORMAT: Each level contains 24 reading lessons, six in each of the four subject areas. A student is assigned to a color and the cassette directs the lesson using the lesson cards which can be duplicated. Each lesson consists of two parts; the first is using context clues and the second is a vocabulary study page containing exercises on word study, finding details and getting the main idea. These worksheets are not answered by the tape and must be corrected by the teacher.

TEACHER'S MANUAL: There is no teacher's manual but the program is described in an accompanying pamphlet.

TEACHER COMMENTS: As a supplementary lesson, this program has value for students who need help with word perception skills and vocabulary building in the content area. The lessons can usually be done by students reading a grade level below the designated level. For example, students reading at 5.0 can generally handle the 6.0 level lessons. Teacher judgement should be used to modify the directions given on the tapes which make the lessons unnecessarily lengthy.

PUBLISHER: Educational Research, Inc.
2916 Independence Avenue
Shreveport, Louisiana 71109

SPANISH READING KEYS

READING LEVEL: Primer - 3.0

¡HOLA!	Reading readiness
¿COMO ESTAS?	First preprimer
¡VAS BIEN!	Second preprimer
¿YA TE VAS?	Primer
¡HASTA LUEGO	First reader

PURPOSE: This developmental Spanish reading program was designed to be used in bilingual programs in the elementary grades but may be used by older students who have not yet learned to read in Spanish. The reading process is only learned once and is best learned in the student's first language. This program is for Spanish-speaking students who are illiterate in Spanish and English. In Spanish Reading Keys, the reading process is first learned in Spanish. These skills are applied to English after the student has acquired basic skills in his dominant language.

FORMAT: Spanish Reading Keys consists of five pupil's books; four teacher's manuals; three activity books; a set of concept, picture and key cards, and a set of vocabulary word cards. Each lesson consists of five steps: Oral Language Skills, Spanish Reading Skills, Comprehension Skills, Follow-up Activities and Enrichment Activities.

TEACHER'S MANUAL: The Teacher's Manuals are complete and detailed. The teacher dialogue for each lesson is printed in Spanish and in English. Articles and discussion on "The Transition From Spanish To English", and "Bilingual/Bicultural Reading Instruction" are particularly helpful and help to point out some of the common problem areas of students learning English as a second language.

TEACHER COMMENTS: This is an excellent developmental Spanish reading program. The only drawback to the program is the time required to administer it. The lessons must be teacher directed and the teacher should be bilingual. However, since all of the instructions are printed in Spanish and English, teachers with limited Spanish skills may have success with the program.

Even though this program was designed for the elementary grades, the material may be used with older students.

PUBLISHER:

The Economy Company
P. O. Box 25308
1901 North Walnut
Oklahoma City, Oklahoma 73125

SPECIFIC SKILLS SERIES

READING LEVEL:

Using the Context	Picture - Primer	
Locating the Answer	Preparatory - Primer	
Getting the Facts	A - 1.0	G - 7.0
Drawing Conclusions	B - 2.0	H - 8.0
Getting the Main Idea	C - 3.0	I - 9.0
Detecting the Sequence	D - 4.0	J - 10.0
Following Directions	E - 5.0	K - 11.0
Working with Sounds	F - 6.0	L - 12.0

PURPOSE: To develop the basic comprehension and word attack skills stated in the title of each book through intensive practice in reading for different purposes.

FORMAT: Eight paperback books at 14 reading levels, with a new picture and preparatory level for students reading below 1st grade level. Each booklet emphasizes the development of one skill on one reading level through brief passages followed by exercises to provide practical application. Books are nonconsumable and worksheets are provided for recording answers. Content of reading material is factual with an emphasis on the unusual. Simple format of books does not reveal their reading level.

TEACHER'S MANUAL: Contains specific suggestions for using each booklet and answer keys for all the exercises.

TEACHER COMMENTS: An outstanding series of lessons which provide the concentrated reading experiences needed to show growth in the skill areas covered. Very popular with students who like the brevity of the lessons plus the opportunity to experience success in many reading skill areas. The two new lower levels provide interesting and much needed reading material for students at the primer level.

PUBLISHER: Barnell Loft, Ltd.
958 Church Street
Baldwin, New York 11510

SPORT ACTION SKILL KITS

READING LEVEL: 4.4 - 5.5

PURPOSE: To motivate reluctant readers by capitalizing on their interest in sports; to increase comprehension skills, improve vocabulary, pronunciation and listening ability.

FORMAT: Four kits for each of five sports: baseball, basketball, football, auto racing and the martial arts plus one kit each for tennis, swimming, gymnastics and ice skating. These kits contain ten copies of a soft cover booklet which is illustrated with action photographs of the sport described. Each kit also comes with one read-along cassette which follows the book word for word, a color filmstrip which can be used with the cassette for a sight-sound presentation and ten activity cards presenting follow-up questions.

TEACHER'S MANUAL: Contains rationale for the program, suggested ways of using the components of the kits, motivational introductions for each title, answer keys for the activity cards and optional teacher-directed activities.

EQUIPMENT NEEDED: Sport Action Skill Kits, cassette player and filmstrip projector or rearscreen sound/filmstrip projector.

TEACHER COMMENTS: Extremely popular program with most junior high age students. Highly motivating for reluctant readers at any reading level and especially valuable for students reading below 5.0 grade level. The read-along tape enables the slower reader to build his sight vocabulary while enjoying a mature interest level book.

PUBLISHER: Troll Associates
320 Route 17
Mahwah, New Jersey 07430

SPORTS SUPERSTARS

READING LEVEL: 5.0 - 6.0

PURPOSE: To provide motivation and high interest reading material for students interested in sports superstars.

FORMAT: Colorful paperback books containing brief biographies. Each book features one famous sports hero. Read-along tapes are available for each of the fifty-two titles.

TEACHER'S MANUAL: Imaginative and effective guide which contains helpful hints on how to motivate reluctant readers.

EQUIPMENT NEEDED: Cassette players and headphones.

TEACHER COMMENTS: Extremely popular with most junior high age students. Women athletes are featured, as well as men. The read-along tapes make it possible for even the lowest level readers to enjoy these stories.

PUBLISHER: Creative Education
123 South Broad Street
P. O. Box 227
Mankato, Minnesota 56001

SPOTLIGHT (SCOPE SKILLS BOOK)

READING LEVEL: 4.0 - 6.0

PURPOSE: To stimulate an interest in reading and to improve students' comprehension and vocabularies. To help students identify the main idea of a selection and recognize important facts.

FORMAT: A workbook containing thirty-three true stories about topics of interest to teen-agers. Sports and entertainment figures are featured as well as a wide variety of other high-interest subjects. The stories are brief, none longer than two pages, and each is followed by four questions. The first question asks the students to state the main idea of the selection in their own words. Questions two and three are multiple choice dealing with facts in the story. The fourth question involves recognizing synonyms and antonyms and encourages students to use context in determining the meaning of unfamiliar words.

TEACHER'S MANUAL: Contains suggestions for using the book effectively, pre and post reading suggestions, possible additional uses of the workbook such as speed-reading practice and answer key.

TEACHER COMMENTS: This workbook provides valuable extra reading practice, especially for students who need help in identifying main ideas. The brevity of the selections and questions is motivational and the workbook is popular with students.

PUBLISHER: Scholastic Book Services
904 Sylvan Avenue
Englewood Cliffs, New Jersey 07632

SPRINT LIBRARIES

READING LEVEL:

Sprint 1	2.0 - 2.4
Sprint 1-A	2.0 - 2.4
Sprint 2	2.5 - 2.9
Sprint 2-A	2.5 - 2.9
Sprint 3	3.0 - 3.4
Sprint 3-A	3.0 - 3.4
Sprint 4	3.5 - 3.9
Sprint 4-A	3.5 - 3.9

PURPOSE: To motivate reluctant readers to read independently through the use of original, high interest novels and provide skill building exercises in word attack, vocabulary and comprehension.

FORMAT: Each library consists of four copies of five original paperback novels written at the interest level of fourth through sixth graders. The books are well written, fast-paced and attractively illustrated. The plots revolve around the adventures of contemporary pre-teenagers and cover a variety of subjects such as mysteries, adventure and animal stories. The books may be purchased separately. Also available for each library are Sprint ditto masters which provide skill building exercises for every chapter of each book.

TEACHER'S MANUAL: Teaching guide contains plot summaries of each book, discussion questions and teaching suggestions for using the Sprint Libraries.

TEACHER COMMENTS: These novels have the same format and reading levels as the very popular Action Libraries. The major difference is in the interest level. Many junior high students are not as interested in the more mature subject matter presented in the Action novels and are happier reading about younger children whose experiences are closer to their own. These books are very popular and fill the need for low-level reading material for the less mature student.

PUBLISHER: Scholastic Book Services
904 Sylvan Avenue
Englewood Cliffs, New Jersey 07632

SPRINT (SCOPE SKILLS BOOK)

READING LEVEL: 4.0 - 6.0

PURPOSE: To build self-confidence by teaching students to read more quickly and effectively. To help students vary their approaches to different types of material. Emphasizes rapid comprehension, elimination of vocalization and establishing a purpose for reading.

FORMAT: Workbook contains short exercises, many based on writings from Scholastic Scope Magazine. Features high-interest, low-readability selections, plus cartoons and drawings appealing to teenagers. Last section of workbook has exercises specifically for building up speed. They require timing and record keeping by the students and teacher.

TEACHER'S MANUAL: Discusses practical approach for using the workbook with students and covers motivational techniques, pre and post-reading exercises, discussion guides and answers to workbook questions.

TEACHER COMMENTS: For students who are interested in improving their reading speed, this workbook provides motivation and incentive for success.

PUBLISHER: Scholastic Book Services
904 Sylvan Avenue
Englewood Cliffs, New Jersey 07632

STORIES OF SURPRISE AND WONDER

READING LEVEL: 2.0 - 4.0

PURPOSE: To provide exciting literary selections that can motivate low level readers and help them improve their vocabularies and comprehension.

FORMAT: Attractive, soft cover anthology containing eighteen short stories adapted from well known authors' tales of mystery and suspense. The titles include "The Last Leaf" by O. Henry, "The Bet" by Anton Chekhov and "Sorry, Wrong Number", the radio play by Lucille Fletcher. Each story is preceded by a short, motivational introduction and a "Word Warm-up" which gives definitions of the more difficult words which will be encountered. At the end of each story are literal and inferential multiple choice questions, vocabulary exercises and questions intended to develop critical thinking.

TEACHER'S MANUAL: Contains brief story summaries, answer key, suggestions for using the book and model lesson plans.

TEACHER COMMENTS: The subject matter and format of this book are very attractive to junior and senior high students. They provide a source of high quality plots and characterizations that are not usually available to low-level readers. Students who read below 3.5 will probably have difficulty using the book independently. The stories and suggested activities are excellent for group instruction.

PUBLISHER: Globe Book Company, Inc.
50 West 23rd Street
New York, New York 10010

STUDY SKILLS LIBRARY

READING LEVEL:	C, CC, CCC	3.0
	D, DD, DDD	4.0
	E, EE, EEE	5.0
	F, FF, FFF	6.0
	G, GG, GGG	7.0
	H, HH, HHH	8.0
	I, II, III	9.0

PURPOSE: To improve study skills and reading in the content areas. Students learn how to select, understand, judge and use important ideas in content texts and reference materials.

FORMAT: Series of kits containing graded and sequential exercises. At each grade level, there are three kits: one each in the areas of science, social studies and reference skills. A total of twenty-one kits are available. Ten text-related lessons with answer keys are contained in each kit with 70 consumable worksheets per selection. These kits are correlated with EDL's Listen and Think programs and Listen and Read GHI.

TEACHER'S MANUAL: The Teacher's Guide provides an orientation to the teaching of study skills, a chart of skills taught at various levels and procedures for using the program.

TEACHER COMMENTS: These lessons are valuable for working with students on specific study skills related to their content courses. Worksheets are best used consumably.

PUBLISHER: Educational Developmental Laboratories
Western Regional Distribution Center
8171 Redwood Highway
Novato, California 94947

SUPERTHINK

LISTENING LEVEL:

Baseball Superthink	5.0 - 8.0
Basketball Superthink	5.0 - 8.0
Football Superthink	5.0 - 8.0
Fast-Action Superthink	5.0 - 8.0

PURPOSE: To develop skills in listening, thinking and reading. The program also attempts to inspire sportsmanship and leadership qualities through biographies of sports heroes.

FORMAT: The Superthink program is divided into 4 modules by sport. Each module contains 6 fast moving biographies on cassette and duplicating masters. After listening to the 8 minute tape, the student fills out a comprehension activity sheet which tests the student's ability to recall, interpret and summarize information.

TEACHER'S MANUAL: Contains suggested activities for further vocabulary development, structural analysis, decoding, listening, thinking and reading skills.

EQUIPMENT NEEDED: Cassette player, headphones, cassette tape and worksheet.

TEACHER COMMENTS: The fast-paced action, exciting sound effects and music, and professional narration motivate both reluctant and eager learners. Students interested in sports love this program.

PUBLISHER:
Troll Associates
320 Route 17
Mahwah, New Jersey 07430

SUPPORTIVE READING SKILLS: INTERPRETING IDIOMS

READING LEVEL:	A	1.0	D1, D2, D3, D4	4.0
	B	2.0	E1, E2, E3, E4	5.0
	C1, C2,	3.0	F1, F2, F3, F4	6.0
			Advanced 7, 8, 9	

PURPOSE: To help students better comprehend those phrases and expressions that cannot be understood from the ordinary literal meaning of the individual words within them.

FORMAT: Each booklet contains ten unit lessons. One idiom is introduced in each unit by a cartooned visual which provides both an example of how the expression is used as well as a definition of it. Each unit contains ten exercises which provide ample information and reinforcement for mastery. A pre-test/post-test exercise is provided which can be used to determine student placement in the program.

TEACHER'S MANUAL: Contains suggestions for using each booklet and answer keys for all exercises.

TEACHER COMMENTS: Interpreting Idioms is especially helpful for students who are learning English as a second language. These brief lessons are well received by the students.

PUBLISHER: Dexter Westbrook, Ltd.
958 Church Street
Baldwin, New York 11510

SUPPORTIVE READING SKILLS:
RECOGNIZING WORD RELATIONSHIPS

READING LEVEL:

Basic	2.0 - 4.0
Intermediate	5.0 - 6.0
Advanced	7.0 - 9.0

PURPOSE: To give students an understanding of how words relate to each other and help them develop critical thinking skills through the use of analogies.

FORMAT: The exercises are contained in small booklets and each lesson asks the student to identify the relationship between two words and then select an answer which has the same relationship to a third word. For example: chore: job:: chubby: asks the student to recognize that chore and job are synonyms and then select a synonym for chubby from four answer choices. The paired words might be antonyms, homonyms, rhyming words or have some other relationship. The analogies become progressively more complex throughout the book. There is a pre/post test contained in each booklet and answer sheets are provided on ditto masters.

TEACHER'S MANUAL: Contains suggestions for using the booklets and answer keys.

TEACHER COMMENTS: This program offers an excellent series of short lessons which help students understand analogies and learn to make logical inferences. Students respond favorably to these challenging lessons.

PUBLISHER: Dexter and Westbrook, Ltd.
958 Church Street
Baldwin, New York 11510

SUPPORTIVE READING SKILLS: SYLLABICATION

READING LEVEL:	B1, B2,	2.0	Advanced 1	7.0
	C1, C2, C3	3.0	Advanced 2	8.0
	D1, D2, D3	4.0	Advanced 3	9.0
	E1, E2, E3	5.0		
	F1, F2, F3	6.0		

PURPOSE: To develop skill in decoding multisyllabic words by providing opportunities for application of decoding skills in contextual settings.

FORMAT: Students begin the series at the level at which they score approximately 90% on the pretest. The exercises progress in difficulty, booklet by booklet. These sequential exercises are brief sentences which contain three multisyllabic words assumed to be in the listening vocabulary of the student. All three words must be decoded and their sense checked against the context. Teacher-directed lessons on sound and symbol relationships and developing efficient strategies and techniques for analyzing words are suggested in the manual to precede the exercises.

TEACHER'S MANUAL: Contains overview of program, "Strategies and Techniques" to help develop word analysis skills, listings entitled "Sound and Symbol Relationships" and answer keys.

EQUIPMENT NEEDED: Syllabication kit at each level.
Extra answer sheets.

TEACHER COMMENTS: This book only provides practice for the student in decoding polysyllabic words. The book does not present any syllabication generalizations to the student. Syllabication is used effectively when teacher-directed with students who are weak in decoding long words.

PUBLISHER: Dexter & Westbrook, Ltd.
958 Church Street
Baldwin, New York 11510

SUPPORTIVE READING SKILLS: UNDERSTANDING QUESTIONS

READING LEVEL:	A 1.0 D 4.0 B 2.0 E 5.0 C 3.0 F 6.0 Advanced 7.0 - 9.0
PURPOSE:	To help students develop the ability to recognize and understand questions and identify question markers in sentences, such as Who, What, When, Where, Why, How, Which and to What Extent.
FORMAT:	Sequential exercises promote the understanding of questions and question markers. Increasing challenge is provided by the number of questions per unit, the number of answer choices, the length of sentences and the difficulty of vocabulary. Each booklet contains a test which may be used as a pre and post test.
TEACHER'S MANUAL:	Contains suggestions for the use of the program and answer keys.
TEACHER COMMENTS:	Brief lessons are well received by students and are valuable for refining comprehension skills.
PUBLISHER:	Dexter and Westbrook, Ltd. 958 Church Street Baldwin, New York 11510

SUPPORTIVE READING SKILLS:
UNDERSTANDING WORD GROUPS

READING LEVEL:

A	1.0	D	4.0
B	2.0	E	5.0
C	3.0	F	6.0
Advanced	7.0 - 9.0		

PURPOSE: To develop skills in understanding word groups and the meaning of words in context. The program is also designed to strengthen sentence sense and increase facility in writing paragraphs.

FORMAT: Students are placed in the program at the level at which they score 70% on the pre-test provided. Lessons consist of brief passages which help students determine the Who, What, When, Where, Why and How of sentences. Clues for helping the student determine the correct answer are given by red shading of parts of the sentences.

TEACHER'S MANUAL: Contains suggestions for use of the booklet and answer keys.

TEACHER COMMENTS: These booklets can be self-directed after a brief introduction about the skill has been given by the teacher. This program is helpful especially for students who need work on sentence comprehension.

PUBLISHER: Dexter and Westbrook, Ltd.
958 Church Street
Baldwin, New York 11510

SYSTEM 80

READING LEVEL: Learning Letter Sounds Primer - 4.0
Reading Words in Context 4.0
Improving Reading Skills - Adult Basic Readers

PURPOSE: To provide audio-visual lessons with immediate reinforcement in word recognition, context clues and applied phonics. Improving Reading Skills is aimed at increasing adult literacy. These programs are designed to serve as supplemental tools in a reading program.

Each lesson consists of a filmslide with 80 color pictures synchronized with an 80 message record. Students are pre and post-tested for each kit which contains 9-12 lessons. Progress checks at the end of each lesson are also provided.

TEACHER'S MANUAL: Contains overview of program, behavioral objectives and suggestions for orienting students to the program.

EQUIPMENT NEEDED: System 80 Audio-Visual unit, earphones, Kit Boxes with filmslides, records, student progress checks and prescription keys, student record cards and consumable test tabs.

TEACHER COMMENTS: Students enjoy the self-pacing, audio-visual lessons and immediate feedback provided by this instrument. Pre and post-tests and prescription keys are valuable in pinpointing weaknesses in word recognition and phonics skills. The adult literacy program provides excellent work on basic survival vocabulary with adult interest-level material. The audio presentation of each lesson enables low level readers to achieve success in the program.

PUBLISHER: Borg-Warner Educational Systems
7450 North Natchez
Niles, Illinois 60648

TACH-X WORD RECOGNITION TRAINING

READING LEVEL:

AA	1.0
BA	2.0
CA	3.0
DA	4.0
EA	5.0
FA	6.0

PURPOSE: To develop visual discrimination skills and visual memory; to build sight vocabulary, decrease word recognition time and increase student's ability to use structural analysis and context clues. Levels 4.0 - 6.0 also include dictionary use and spelling training.

FORMAT: The tachistoscope is an instrument that uses a filmstrip and flashes visual material on a screen at speeds of .01, .1, .25, .50, 1 second and 1½ seconds. E.D.L. calls its tachistoscope the Tach-X.

Lessons are conducted with small groups of students. Using the Instructor's Guide which accompanies each Tach-X Word Recognition Set, the teacher dictates a sentence from which one word has been omitted. The teacher then flashes the word using the .01 of a second setting and the students write what they saw. The word is then shown for checking and correcting responses and for the teacher to introduce or review any applicable structural principles which are supplied by the Instructor's Guide. A dictated check at the end of each Tach-X lesson reveals the degree of retention by each student. At levels 4.0 - 6.0, there is an additional component to each lesson which involves having the students use selected dictionary entries to complete word meaning exercises.

A small, hand-held tachistoscope called a Flash-X may be used with Flash-X discs which contain the same words at the Tach-X filmstrip. The Flash-X may be used individually to complete the word recognition lessons without using the large tachistoscope or for additional practice on needed exercises.

TEACHER'S MANUAL: A Teacher's Guide titled Tachistoscopic Techniques covers all aspects of the use of the Tach-X from the history of tachistoscopic training through specific procedures for classroom operation and maintenance. In addition, each set of Tach-X Word Recognition filmstrips comes with an Instructor's Guide which supplies information for each lesson.

TACH-X continued

EQUIPMENT NEEDED: Tachistoscope, Tach-X Word Recognition filmstrip sets with Instructor's Guide and Tach-X Word Recognition Books. If desired, Flash-X and Flash-X Word Discs.

TEACHER COMMENTS: A valuable technique for strengthening visual memory. These lessons also help develop attention and concentration while expanding students' word recognition and vocabulary skills. The program is popular with students and is useful for the most remedial as well as more capable readers. It is part of the Learning 100 Program and available in filmsticks for use with the new Combo-8 projector.

PUBLISHER: Educational Developmental Laboratories
Western Regional Distribution Center
8171 Redwood Highway
Novato, California 94947

TALES OF MYSTERY AND THE UNKNOWN

READING LEVEL: 3.0 - 5.0

PURPOSE: To provide exciting short stories with broad appeal to teenagers for the purpose of improving important comprehension skills, increasing students' vocabularies and developing an appreciation for mystery and science fiction writing.

FORMAT: Anthology containing 18 reading selections adapted from well-known stories in the mystery and science fiction field. The stories are short, from 3 to 9 pages in length, and are well-written with emphasis on retaining the style of the original. Each selection is preceded by a brief introduction to provide motivation and background information and by a "Word Warm-up" which gives definitions of the more difficult words to be encountered. At the end of each story are multiple choice questions designed to check both basic understanding and the student's ability to make inferences. These are followed by a vocabulary check and several stimulating discussion questions.

TEACHER'S MANUAL: Contains brief story summaries, an answer key, practical suggestions for using the book and model lesson plans.

TEACHER COMMENTS: This book appeals to junior and senior high school students' love of mystery and the occult. Students enjoy the stories but often need help understanding the fine points of the plots. This book provides excellent material for developing logical reasoning skills and is also very valuable as a vocabulary builder. Our experience has shown that it is best used by students reading at least 5.0 reading level or above.

PUBLISHER: Globe Book Company, Inc.
50 West 23rd Street
New York, New York 10010

THINK LAB

READING LEVEL: 3.5 - 9.0

PURPOSE: To provide exercises in creative and logical problem solving in order to stimulate unmotivated, slower learning students, as well as challenge the more gifted ones. To help all students develop their cognitive skills.

FORMAT: Thinklab is a kit containing 125 cards, manipulative materials such as sticks and discs, and student progress cards to be used if desired. Each card contains a problem or puzzle that requires the student to use his thinking ability to solve. The cards are arranged in a sequence of increasing difficulty and include problems involving object manipulation, perceiving image patterns and logical analysis of information. The readability also progresses so that the first problems require only basic reading skills, while the end of the program is at junior high level. The problems are stated succinctly and objectively, challenging the students to apply their logic and creativity in reaching a solution. They require no pencil or paper and the game-like aspect of the puzzles appeals to most teenagers, even those not inclined toward academic achievement.

TEACHER'S MANUAL: Includes a complete discussion of the program and its development plus suggestions for its use and an answer key.

TEACHER COMMENTS: This program is very popular with students and is valuable both for motivation and for improving reading and thinking abilities. Students who enjoy the challenge of these activity cards are motivated to read them carefully, checking the details and grasping the main ideas which provide excellent practice for increasing comprehension in other reading material.

PUBLISHER: Science Research Associates
155 North Wacker Drive
Chicago, Illinois 60606

TOP PICKS

READING LEVEL:	Science Fiction	5.0 - 6.9
	Mystery	5.0 - 6.9
	Adventure	5.0 - 6.9
	Comedy	5.0 - 6.9
	Sports	5.0 - 6.9
	People	5.0 - 6.9

PURPOSE: To reinforce comprehension, literary and study skills; to increase vocabulary, and to promote reading enjoyment.

FORMAT: Beautifully designed paperbacks with magazine-like covers offer a variety of literary types in stories, articles and T.V. scripts of high interest to teenagers. Five major reading skills: direct statement, implication, relationships, literary skills and study skills are emphasized in the exercises following each selection.

For each reader there are four read-along Audio Lessons available on cassette. These high quality dramatizations add depth and realism to the selections. Five of the twenty-four Audio Lessons are partial dramatizations which interrupt the story at a crucial point in order to inspire students to continue reading to find out how the story will end. The answers to the exercises following these selections are recorded at the end of the lesson.

An eight-page Student Needs Inventory and exercises for each reader are available in duplicating masters. The same exercises for each selection are included in the readers.

TEACHER'S MANUAL: Very useful teacher's guide provides an overview of the program. Includes a complete skills selection chart for all of the readers and offers suggestions on how to use and manage the programs. Also contains a synopsis with reading level and enrichment questions for each selection and includes an answer key.

EQUIPMENT NEEDED: Cassette player and headphone if used with Audio Lessons.

TEACHER COMMENTS: This program is particularly stimulating to junior high students. Although the readers are exciting and dramatic enough to stand on their own, the audio lessons add a truly theatrical dimension to the program that spurs even the most reluctant reader.

PUBLISHER: Readers Digest Services, Inc.
Educational Division
Pleasantville, New York 10570

TRACKDOWN (SCOPE SKILLS BOOK)

LEVEL: 4.0 - 6.0

PURPOSE: To motivate students to build their reasoning skill and English usage skills as well as confidence through high interest low vocabulary content.

FORMAT: The workbook contains thirty-three lessons written in mystery form. Students read short mysteries about the cases of two detectives, Ardley and Zurdley. As students find the clues to solve the mysteries they learn to speak and write.

TEACHER'S MANUAL: Contains eight pages of detailed teaching approaches, answers to all quizzes and exercises, and suggestions for "student-involved" class activities.

TEACHER COMMENTS: One of the best workbooks on the market for presenting reasoning and usage skills in an intriguing and interesting manner. Can be used classwide or individually.

PUBLISHER: Scholastic Book Services
904 Sylvan Avenue
Englewood Cliffs, New Jersey 07632

TROLL LITERATURE AND LANGUAGE SKILL KITS

READING LEVEL: Adaptable to a wide-range of reading levels depending on use of worksheets. Developed for junior and senior high students working below grade level.

PURPOSE: To introduce students to popular literature and improve listening, vocabulary, reading, writing and study skills.

FORMAT: Skill kit titles include: Hero Tales, Brave Adventures, Mystery and Suspense, and Legends and Tales of Ancient Greece. Each kit contains between seven and ten cassettes, duplicating masters and teacher's guide. Cassettes may be used in any order, playing time varying from twenty-four to thirty-eight minutes. Exercise sheets correlate with each lesson. Prior to listening to a cassette, a student should be given a worksheet with questions designed to focus on key elements of the work. Correlated follow-up worksheets for vocabulary, writing and thinking are provided. Questions are designed to promote comprehension and may be used individually or in a group activity.

TEACHER'S MANUAL: Offers rationale for the programs, suggested ways of using the components of the kits, answer keys, and enrichment activities.

EQUIPMENT NEEDED: Literature and Language Skills Kit, cassette players, headphones, and worksheets.

TEACHER COMMENTS: Cassettes are extremely well done and well received by junior high age students. May motivate reluctant readers to read the books.

PUBLISHER: Troll Associates
320 Route 17
Mahwah, New Jersey 07430

TUNE-IN RADIO SHOWS

INTEREST LEVEL: 7.0 - 12.0

PURPOSE: To sharpen listening skills and develop a sensitivity to literary techniques such as plot, mood, character, setting, etc.

FORMAT: Each kit contains 4 authentic 30 minute radio shows on cassette, spirit masters of follow-up questions and activities, and a teacher's guide. Some of the titles available are: The Lone Ranger, The Shadow, Life of Riley and Mr. Keen, Tracer of Missing Persons.

TEACHER'S MANUAL: Contains a synopsis of each radio show, suggested teaching techniques and answer key to duplicating masters.

EQUIPMENT NEEDED: Cassette player and earphones.

TEACHER COMMENTS: Students enjoy the authenticity of the shows. Each one is on cassette exactly as it was broadcast years ago, including commercials and the slight crackling of the air waves.

PUBLISHER: Sunburst Communications
39 Washington Avenue
Pleasantville, New York 10570

TURNING POINT: A COLLECTION OF SHORT BIOGRAPHIES

READING LEVEL: 3.0

PURPOSE: To provide motivating, high-interest reading selections in a mature format for junior and senior high students. To develop a knowledge and appreciation of varied ethnic backgrounds and provide skill development exercises in comprehension.

FORMAT: A soft-cover book containing twenty-eight true stories written about a "turning point" in each of the subject's lives. Thirteen of the stories are about women and fifteen about men, each from a different ethnic background. The success stories are meant to serve as models and motivation for students who are facing obstacles in their academic lives. Each story is followed by exercises covering many comprehension skills such as getting the main idea, sequencing, prediction and inference.

TEACHER'S MANUAL: Teaching Guide contains suggestions for using the book as a source for teaching ethnic studies, detailed lesson plans for each story, answers to comprehension exercises and enrichment activities.

TEACHER COMMENTS: Both boys and girls enjoy the stories in Turning Point and have success with the comprehension exercises if they are assigned selectively. Nothing in the design of the book reveals the low reading level and this is appreciated by older students.

PUBLISHER: Globe Book Company, Inc.
50 West 23rd Street
New York, New York 10010

THE VOCABULARY BUILDER

READING LEVEL: 1.0 - Adult

PURPOSE: To teach basic English vocabulary and grammar to Spanish speakers. Also can be used for second language practice in French, Italian, German or Russian.

FORMAT: Thirty-two lessons on duplicating masters which illustrate word groups or families to help students master the most common vocabulary and grammar needed by any student of a foreign language. Pages have simple drawings of articles found in the home, stores, school, parts of the body, animals, etc. The pictures can be used in a variety of ways to help students add to their second language vocabulary. They also can be used to teach parts of speech, language patterns and grammar. There is no writing on the pages so the pictures can be used for vocabulary practice in any second language program.

TEACHER'S MANUAL: Contains the vocabulary pictured in the lessons in six languages: English, Spanish, French, Italian, German and Russian. Gives suggestions for using the lessons to teach grammar concepts and sentence patterns. Also presents several activities for each lesson which can be used to extend the vocabulary practice.

TEACHER COMMENTS: A simple, inexpensive set of lessons which are very helpful in presenting the basic vocabulary needed by any beginning foreign language student. The pictures are clear and usually easily recognized by students of school age. The worksheets make good homework assignments for E.S.L. students.

PUBLISHER: National Textbook Company
8259 Niles Center Road
Skokie, Illinois 60076

VOCABU - LIT

READING LEVEL:
Hawk Edition 7.0
Falcon Edition 8.0
Eagle Edition 9.0

PURPOSE:
To build student's vocabularies through exercises emphasizing the use of context clues. To give students tools for deriving definitions of unfamiliar words they encounter in their reading.

FORMAT:
The series consists of three soft-cover workbooks each containing thirty-six lessons. The format of each lesson is the same. Brief literature selections from well-known writings are used to introduce ten words in context. Other parts of each lesson include a student self-test, dictionary exercises, practice with antonyms and synomyms, analogies, sentence completion and acrostic puzzles.

TEACHER'S MANUAL:
Teacher's editions of each workbook contain an introduction to the program and answers to the exercises.

TEACHER COMMENTS:
These are challenging vocabulary exercises which require considerable dictionary work and practice in choosing the meaning of the word which best fits the context in which it is used. Students have responded enthusiastically to these vocabulary lessons which take them beyond the mere memorizing of definitions and help them understand the multiple meanings of words.

PUBLISHER:
The Perfection Form Company
1000 North Second Avenue
Logan, Iowa 51546

WE ARE BLACK (THE DIMENSIONS SERIES)

READING LEVEL:

Level 1	2.0	Level 4	4.0
Level 2	2.5	Level 5	5.0
Level 3	3.0	Level 6	6.0

PURPOSE: To teach comprehension skills and vocabulary development through high-interest biographies, anecdotes and essays about black people. To develop an appreciation of black heritage.

FORMAT: A kit containing 120 three-page reading selections, each with corresponding skill card which has five vocabulary and five comprehension questions. Selections are divided into six sections covering reading levels 2.0 - 6.0. Student booklets contain discussion questions pertaining to nine prose selections found in the Teacher's Handbook, five poems by black authors and four plays featuring black characters. These may be used optionally for enrichment and to provide practice in critical thinking.

TEACHER'S MANUAL: Contains explanation of program, suggestions for its use and nine prose selections by black people which may be read aloud to students. Answer keys for skill cards are also provided.

EQUIPMENT NEEDED: We Are Black Kit.

TEACHER COMMENTS: These lessons have proved beneficial and popular, especially with blacks. Students appreciate the independent nature of the lessons, the high-interest stories and the simple format.

PUBLISHER: Science Research Associates, Inc.
155 North Wacker Drive
Chicago, Illinois 60606

WHAT'S HAPPENING?

READING LEVEL: 4.0 - 5.5

PURPOSE: To improve basic reading comprehension skills and promote higher level skills such as critical thinking and inferencing.

FORMAT: The components of this kit were designed to motivate students by drawing upon the vast resources of the files of the Associated Press to provide relevant "adult" reading materials that are individualized and student directed.

Each of the 100 article cards contains a high interest article accompanied by photographs or maps plus comprehension and vocabulary questions.

The Student Activity Book contains newspaper related activities which acquaint the student with different kinds of newspaper writing styles and provides them with the tools to critically analyze bias in news reporting.

Also included in the kit are: 49 Project Cards which contain suggestions to involve students in searching for specific information in the daily newspaper; a Student Log Book to record their answers to the questions on the Article Cards; an educational game called "Scoop"; a poster, and Teacher's Guide.

TEACHER'S MANUAL: Outlines the program in detail and gives suggestions on using the newspaper in the classroom.

TEACHER COMMENTS: The Article Cards are attractive and interesting to junior high school students who enjoy the adult format and wide variety of topics. The comprehension questions are particularly good; however, the answers are printed at the bottom of each card which may be distracting to students.

PUBLISHER: Westinghouse Learning Corporation
100 Park Avenue
New York, New York 10017

WIDE WORLD (SCOPE SKILLS BOOK)

READING LEVEL: 4.0 - 6.0

PURPOSE: To develop the student's skill in locating the main idea, remembering important details, and using context clues to find word meanings. To provide reading that is interesting and meaningful for the reluctant reader.

FORMAT: Workbook contains forty-eight true stories which are taken from Scholastic Scope magazine. Contents include The People's Art, Playing to Win, The March of Time and Science World which are interesting and relevant to teenagers. Three multiple choice questions at the end of each short article check the student's ability to learn the main idea, note important details and use context clues to determine word meanings.

TEACHER'S MANUAL: Defines and gives new insights into the characteristics of the reluctant reader. Suggests ideas for diagnostic use, vocabulary development, listening skills and extended activities.

TEACHER COMMENTS: Most exercises can be extended into projects. Wide World's main thrust is motivation. It's especially good for students who have information lags.

PUBLISHER: Scholastic Book Services
904 Sylvan Avenue
Englewood Cliffs, New Jersey 07632

WORD ANALYSIS SKILLS: WORD PARTS

READING LEVEL: 3.0 - 8.0

PURPOSE: To help students gain skill in structural analysis and enable them to unlock the meanings of unfamiliar words by developing a knowledge of roots, affixes, syllabication and accents.

FORMAT: This is a series of four lessons, each presented with a filmstrip and cassette. The information is introduced through entertaining characters such as Young Wendy, Tracer of Family Roots and Gladys Goodheart, Specialist in Roots and Things. The lessons teach students the meaning of root words, the value of knowing the meanings of common prefixes and suffixes, the use of accent and how to divide words into syllables.

TEACHER'S MANUAL: Brief teacher's guide gives summary and purpose of each lesson.

EQUIPMENT NEEDED: Cassette player and filmstrip viewer.

TEACHER COMMENTS: This series of lessons is valuable for the many students at the junior high level who need a review of the rules of syllabication and the uses of affixes. Since there is no check for mastery, teachers need to supplement and reinforce the lessons to make effective use of the material.

PUBLISHER: Learning Tree Filmstrips
934 Pearl Street
Box 1590 Department 450
Boulder, Colorado 80306

WORD CLUES SERIES

READING LEVEL:

Word Clues Book	G	7.0
Word Clues Book	H	8.0
Word Clues Book	I	9.0
Word Clues Book	J	10.0

PURPOSE: To increase vocabulary and provide students with techniques for learning unfamiliar words through the use of context clues.

FORMAT: Programmed workbooks which consist of 30 lessons of ten words each. Words are presented in context and are followed by exercises which explain the meaning of each word. Dictionary entries are provided and there is an emphasis on multiple meanings.

An added feature is the tachistoscopic presentation of the words through the use of the Flash-X, a hand held tachistoscope, and discs which contain the words for each lesson. Students study the words independently, use the Flash-X for word recognition training and then check their comprehension and retention with word meaning exercises provided in the workbooks.

TEACHER'S MANUAL: Teacher's Guide is provided and covers testing, orientation and evaluation procedures.

EQUIPMENT NEEDED: Word Clues books, Flash-X and corresponding Flash-X discs.

TEACHER COMMENTS: Excellent program for vocabulary development of students who read at seventh grade level or above. The use of the Flash-X provides motivation for many students who enjoy the challenge of tachistoscopic exercises.

PUBLISHER: Educational Developmental Laboratories
Western Regional Distribution Center
8171 Redwood Highway
Novato, California 94947

WORDCRAFT

READING LEVEL: Wordcraft 1 4.0 - 6.0
Wordcraft 2 6.0 - 8.0
Wordcraft 3 8.0 - 10.0

PURPOSE: To provide a multi-media approach to rapid vocabulary development in story contexts.

FORMAT: Ten key words per lesson are presented on filmstrips and cassettes. Key words are introduced in context in a series of short sentences which join to form meaningful stories and historical narratives. Each sentence is structured so that the student can identify the word in context. The sentence is then repeated, substituting definitions that clarify and reinforce understanding of the new word. Pretests and post tests are included in the Student Study Manual.

TEACHER'S MANUAL: The teacher's manual, titled the Student Study Manual, contains a complete script of the narrative, pretests and post tests, an introduction for the student, research information about the program, progress records and "bookmarks" of the words for each lesson.

EQUIPMENT NEEDED: Filmstrip and cassette viewer, earphones, appropriate cassette and filmstrip and tests.

TEACHER COMMENTS: Students enjoy the self-paced audio-visual approach to vocabulary building. Tests can be used to provide reinforcement and review of learned words.

PUBLISHER: Communicad
The Communications Academy
Box 541
Wilton, Connecticut 06897

WORD POWER (SCOPE SKILLS BOOK)

READING LEVEL: 4.0 - 6.0

PURPOSE: To improve vocabularies and language usage skills with a format that students can enjoy.

FORMAT: A workbook containing a variety of exercises, puzzles and word games. Humor is featured on almost every page as students work with contractions, punctuation, spelling and grammar. Limericks, Tom Swifties and many types of activities are used to illustrate the vocabulary and language principles explained in the lessons.

TEACHER'S MANUAL: Contains suggestions for using the workbook, lists the skills taught in each lesson and provides answers for the exercises.

TEACHER COMMENTS: Because of the emphasis on humor and fun in these lessons, they are popular with students. Even grammar is made interesting through the imaginative activities.

PUBLISHER: Scholastic Book Services
900 Sylvan Avenue
Englewood Cliffs, New Jersey 07632

WORDS, WORDS, WORDS

READING LEVEL: 4.0 - 8.0

PURPOSE: A highly entertaining series of sound filmstrips designed to help students extend their vocabularies and become aware of the subtle differences conveyed by language.

FORMAT: Six filmstrips present twenty-four to thirty words in a humorous vignette. The words are presented in clusters of two to three related words. Some groups contain words that are similar in appearance but different in meaning. Other clusters are synonyms which vary only slightly in meaning, while others express emotion in varying degrees. The words are flashed on the screen, defined and used in context.

EQUIPMENT NEEDED: Tape-recorder and filmstrip projector.

TEACHER'S MANUAL: This pamphlet contains a synopsis of each filmstrip and a list of the vocabulary words in each lesson. Suggestions for reinforcement and follow-up activities are general and include game and study ideas.

TEACHER COMMENTS: The high quality of the sound filmstrips and the absence of paperwork is especially appealing to junior-high students. However, it is important for teachers to provide some kind of follow-up work for students in order to determine whether the meanings of words are being retained.

PUBLISHER: Troll Associates
320 Route 17
Mahwah, New Jersey 07430

WORLD OF VOCABULARY

READING LEVEL: Book A - 2.0 - 3.0
Book B - 3.0
Book 1 - 3.0 - 4.0
Book 2 - 4.0 - 5.0
Book 3 - 5.0 - 6.0
Book 4 - 6.0 - 7.0

PURPOSE: Designed to improve the vocabularies of slow and reluctant readers through the use of interesting reading selections and a variety of exercises tailored to provide success even for students with short attention spans.

FORMAT: These lessons are presented in workbooks with punched pages so they can be kept in students' notebooks if desired. Each lesson starts with a full-page photograph which relates to the brief, non-fiction reading exercise that is used to introduce the 10 key words to be learned. The story is followed by a series of exercises which are designed to provide the necessary repetition required to master the meanings of new words. Some of the exercises ask the student to match the words with their meanings, to describe a picture with the words and to use them in context by filling the blanks in a story. Enrichment activities are also included to provide opportunities for using the new words in speaking and writing.

TEACHER'S MANUAL: Introduces the program and discusses four key factors that the authors believe determine success in vocabulary development. Includes a discussion of readability, sample lesson plans and an answer key.

TEACHER COMMENTS: Excellent source of exercises to enrich the vocabularies of junior and senior high students. The photographs and stories are interesting to teenagers but the workbooks cannot be expected to do the entire job of teaching new words to students. Teacher direction and reinforcement are necessary for this program to be used successfully.

PUBLISHER: Globe Book Company, Inc.
50 West 23rd Street
New York, New York 10010

MATERIALS
FOR
COUNSELING

ARGUS COMMUNICATIONS

PEACOCK FILMSTRIPS:

I A L A C

WHY AM I AFRAID TO TELL YOU WHO I AM?

YOU HAVE TO WANT SOMETHING

ROLES AND GOALS

THE WONDER OF IT ALL

PURPOSE: To motivate the counselee to develop a positive self concept and to learn how to promote a positive self concept in his peers.

FORMAT: There are six filmstrips and a cassette and/or record to accompany each filmstrip. They deal with present contemporary human relational situations. They are meant to awaken a positive attitude toward life. This is particularly true of the IALAC series.

TEACHER'S MANUAL: Contains operation instructions, photographs of the filmstrips, accompanying narration, discussion questions and a suggested bibliography.

TEACHER COMMENTS: These filmstrips and accompanying guides contain material suitable for launching group counseling sessions, as well as discussion groups in social studies, language or a human relations class. The IALAC filmstrip and cassette, as well as, "Why Am I Afraid to Tell You Who I Am?" are especially suitable and applicable for using as an individual or group effort towards bettering human interaction in the classroom, at home and among peer groups. It is a superb tool for counteracting the put-down syndrome.

PUBLISHER: Argus Communications
7440 Natchez Avenue
Niles, Illinois 60648

AUDIO/VISUAL NARRATIVE ARTS, INC.

FILMSTRIP AND CASSETTE:	VIOLENCE U.S.A.: WHAT KIND OF PEOPLE ARE WE?
PURPOSE:	For developing staff and student awareness of the societal pressures of our time and their effects on young people in particular.
FORMAT:	There are two filmstrips and two cassette tapes. They deal with the nature, causes and history of violence in the U.S.A.
TEACHER'S MANUAL:	Contains an introduction, explanation, the accompanying narration and some suggestions on how to raise some pertinent discussion questions. It also contains a brief bibliography.
TEACHER COMMENTS:	These filmstrips and accompanying cassettes contain thought provoking discussion topics and questions which are appropriate for both adolescents and adults. The topics would be suitable for discussion groups, in English, social studies, group counseling sessions or a human relations class.
PUBLISHER:	Audio Visual Narrative Arts, Inc. Box 9 Plesantville, New York 10570

CENTER FOR HUMANITIES

SLIDE TITLES:

AM I WORTHWHILE: IDENTITY AND SELF CONCEPT

COPING WITH LIFE: FRUSTRATIONS AND DISAPPOINTMENT

MAN'S SEARCH FOR IDENTITY

HOW WE BECOME OURSELVES

HUMAN RELATIONSHIPS: WHY THEY SUCCEED/FAIL

PERSONAL COMMUNICATION: GESTURES, EXPRESSIONS AND BODY ENGLISH

COPING WITH THE SOURCE OF ANXIETY

MAN AGAINST MAN: A STUDY IN AGRESSION AND CONFLICT

PROBLEMS IN HUMAN RELATIONS: RESOLVING PERSONAL CONFLICTS

PURPOSE: To motivate the students to reflect on their self concept as individuals and within their peer group; to promote a positive self image and a positive manner of coping with life situations and problems.

FORMAT: There are two slide series in each kit: Part I and II. They deal with the themes which the titles indicate. These themes are portrayed with the best of classical and modern art, literature, music and narration. Through slides the programs present the universal themes of the human condition in its varied facets.

TEACHER'S MANUAL: Contains a good introduction, the actual narration, the titles of the art, music, and literary works used; also contains discussion questions, related activities, summary content, inquiry questions for slides and a suggested reading list.

CENTER FOR HUMANITIES continued

TEACHER COMMENTS: This series contains a broad spectrum of bases for discussion, role playing, listening, and other group dynamic related activities that not only appeal to students but are useful to parents and teaching-counseling staffs. They can be used for a wide variety of purposes, including a human relations class.

PUBLISHER: The Center for Humanities, Inc.
Two Holland Avenue
White Plains, New York 10603

CONTEMPORARY PROBLEMS READING SERIES

READING SERIES CASSETTES AND BOOKS:	CRISIS H. E. L. P. DRUNK
PURPOSE:	To motivate the counselee to read independently materials related to social problems such as drugs to gain information, to develop a healthy attitude formation and to eliminate mis-information.
FORMAT:	The set contains one book copy of each title and one accompanying cassette tape. There is also one teacher's manual.
TEACHER'S MANUAL:	Contains an introduction to the student book and the cassette, some objectives, a readability formula, suggestions for where to use the series, projects and activities, suggested supplementary materials, a synopsis of each book and an introduction to the authors and consultants involved in compiling the series.
TEACHER COMMENTS:	These books and cassettes contain the information related to drugs, alcohol and pills which students should be aware of. This information is presented through stories of young people who get caught in a network of problems. Because students can readily relate to the situations and problems, this is a useful tool for individual guidance.
PUBLISHER:	Educational Activities, Inc. Box 392 Freeport, New York 11520

COPING WITH SERIES

SERIES TITLES INCLUDE:

FACTS AND FANTASIES ABOUT DRUGS

SOME COMMON CRUTCHES

CAN YOU TALK WITH SOMEONE ELSE?

TO LIKE AND BE LIKED

PARENTS CAN BE A PROBLEM

PURPOSE: To motivate the counselee to read in relation to guidance received in a specific area or as part of preparing to participate in a group counseling situation.

FORMAT: There is one copy of 23 different titles. They deal with the most problematic areas of concern to a young person. Identity, making friends, loneliness, drugs, alcohol, etc., are all dealt with in a manner relevant to youth.

TEACHER'S MANUAL: There are two. They contain suggestions for use with individuals and groups, presenting areas to explore, controversial discussions, ground rules and a Teacher-Counselor Bibliography of General Interest.

TEACHER COMMENTS: These books cover the gamut of concern and appeal for young people. They are recommended for independent guidance follow-up reading as well as for group counseling discussion sessions.

PUBLISHER: American Guidance Service, Inc.
Publisher's Building
Circle Pines, Minnesota 55014

EYE GATE INSTRUCTIONAL MATERIALS

FILMSTRIP AND CASSETTE TITLES:

OTHER'S VALUES/YOUR VALUES

LIES, HALF-TRUTHS AND UNTOLD TRUTHS

WHO CARES/STAYING INVOLVED

RIGHT, WRONG OR MAYBE

STEALING

CHEATING AND CHISELING

PURPOSE: To motivate the counselee to clarify his values by discussing them with his peers.

FORMAT: There is a filmstrip and an accompanying cassette tape with each title. They deal with problematic crisis situations. They require the student to respond immediately in discussion, and through that process, see his values, compare them and prioritize them in the light of what the moderator and his peers say.

TEACHER'S MANUAL: A "Guide for the Teacher" is recorded at the end of each strip audio presentation.

TEACHER COMMENTS: These filmstrip audio presentations contain relevant crisis situations which the student can relate to very easily. As soon as the problem is presented, the student can respond. This is very important for working with the adolescent because it seems he must first have the opportunity to react and respond before he can listen and clarify. These presentations seem to take that into account.

PUBLISHER: Eye Gate Media
146-01 Archer Avenue
Jamaica, New York 11435

IT'S YOUR FUTURE

READING LEVEL: For junior and senior high students.

PURPOSE: To motivate students inclined to be indifferent to the importance of an education and to help them overcome faulty methods of study.

FORMAT: Four color filmstrips with accompanying cassettes which emphasize the importance of an education and the study skills needed to acquire it. Titles of the lessons are: "A Look at the Future", "In Training", "Seeing the Whole Picture", "Know-How" and "Your Future".

TEACHER'S MANUAL: Presents overview of program, summary of the lessons, research on the most effective ways of using filmstrips and suggestions for applying this research to this program. Discussion questions for use before seeing the filmstrips are included, plus a post-test to be administered after the fourth lesson.

EQUIPMENT NEEDED: Filmstrip projector and cassette player.

TEACHER COMMENTS: Can be used to motivate students to improve their study habits and appreciate the value of getting an education.

PUBLISHER: Eye Gate Media
146-01 Archer Avenue
Jamaica, New York 11435

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Campos, Leonard, and Paul McCormick. Introduce Yourself to Transactional Analysis. Stockton, California: San Joaquin TA Institute, 1972.

Dreikurs, Rudolf, M.D. Psychology in the Classroom. New York: Harper & Row, 1968.

Harris, Thomas A., M.D. I'M OK--You're OK. New York: Harper & Row, 1969.

James, Muriel, and Dorothy Jongeward. Bomn to Win. Menlo Park, California: Addison-Wesley Publishing Co., 1971.

Redl, Fritz, and David Wineman. Children Who Hate. New York: The Free Press, 1965.

Rogers, Carl R. On Becoming a Person. New York: Houghton Mifflin Co., 1961.

MATERIALS

FOR

E.S.L. AND BILINGUAL STUDENTS

SUGGESTIONS AND MATERIALS FOR NON-ENGLISH SPEAKING (NES) AND LIMITED-ENGLISH SPEAKING (LES) STUDENTS

In dealing with the instructional needs of our non-English speaking Spanish speakers we first identify the four categories in which our students fall:

1. Non-English Speaking/Non-reader

   Because initial instruction in reading should be presented in a student's native language, the student who has never learned to read needs to be taught basic reading skills in Spanish. A comprehensive program for this purpose is Spanish Reading Keys which is a beginning Spanish reading program. It provides sequential lesson plans in both Spanish and English and is described in detail in the body of this book.

   Although concurrent teaching of reading in Spanish and English is not recommended, these students can begin to develop their oral English skills. The reading skills developed in Spanish can be applied to the reading of English after the student has sufficient mastery of the English language.

2. Non-English Speaking/Literate in Spanish

   Students in this catagory need to focus primarily on the acquisition of oral English skills. Materials developed for an English as a Second Language approach are useful for providing students with a practical, functional vocabulary. All of the following programs except See it, Say it and the Vocabulary Builder are accompanied by tapes which enable students to work independently. However, none of these materials can be expected to provide sufficient instruction to enable students to acquire English without extensive supplementary work in oral English.

   E.S.L. Programs:

   Aero Learning Lab
   El Inglés en Acción
   English as a Second Language
   Invitación al Inglés
   See it, Say it
   Vocabulary Builder

   While these students are concentrating on learning English, they should still maintain and extend their

ability to read and understand Spanish. Success in a second language is in direct proportion to the achievement level of language skills in the primary language. Concepts are more easily learned in the students first language and can therefore help them be successful later when speaking and reading English.

Materials which can help a student maintain his Spanish reading ability and develop useful reading skills are:

Bilingual Stories for Today
Clasicos de Oro Ilustrado
*Colección Nueva Auriga - A collection of classics and biographies
Publisher: Spanish Book Corporation of America
115 Fifth Avenue
New York, New York 10003

Enciclopedia de Oro
*Héroes de Mexico - A bilingual listening program.
Publisher: Listener Educational Enterprise
6777 Hollywood Boulevard
Hollywood, California 90028

* Historietas en Expañol
Publisher: National Texbook Company
8259 Niles Center Road
Skokie, Illinois 60076

Ilustres Hispanos de los E.E.U.U.
*Journeys to Adventure - A collection of mystery novels written in Spanish.
Publisher: National Texbook Company
8259 Niles Center Road
Skokie, Illinois 60076

Multiple Skills Series - Spanish Edition
Puntos Criticos: Una Colección de Biografias Cortas

3. Limited English Speaker/Non-English reader

This is the transitional student who has mastered oral English sufficiently to begin reading English. The criteria for determining if the student is fluent enough in English to profit from instruction in reading is the ability to understand English at the 2.5 level

The starred (*) items are not described in the body of this book.

with 75% accuracy. This can be determined by reading paragraphs from a second grade reader or using the second grade paragraphs from a diagnostic test such as the Classroom Reading Inventory by Nicholas Silvaroli. The paragraphs should be followed by several inferential questions to determine comprehension of the listening material. When a student can understand English at this level he should be ready for instruction in reading.

Beginning Reading in English Materials:

*Breakthrough Books
Publisher: Bowmar Publishing Company
4563 Colorado Boulevard
Los Angeles, California 90039

Building Basic English - Language Master Program
Set A - Nouns: Everyday Things
Set B - Phonics Series

English As a Second Language - Language Master Program

*Fokes Sentence Builder
Publisher: Teaching Resources Corporation
100 Boylston Street
Boston, Massachusetts 02116

Go Books - A level

*Monster Books
Publisher: Bowmar Publishing Company
4563 Colorado Boulevard
Los Angeles, California 90039

Multiple Skills Series - Set A

Pal Paperbacks

Point 31 - Decode Level

Specific Skills Series - Picture, Preparatory

Supportive Reading Skills

4. Limited English Speaker/Reads English at 1.0 - 2.0 level

This student has made the transition to beginning English reading and needs continued emphasis on vocabulary and understanding the differences in the Spanish and English sound systems. Students who read Spanish fluently usually

The starred (*) items are not described in the body of this book.

have a well-developed sense of sound-symbol relationships and need to learn how to apply their knowledge to reading English. Attention to vocabulary development and comprehension skills is essential to avoid developing mere word callers, students who read English orally with apparent ease but who do not actually understand what they are reading.

Most of the materials listed under reading levels 1.0 and 2.0 in the final section of this book would be appropriate for these students.

SUGGESTED MATERIALS FOR USE WITH JUNIOR HIGH STUDENTS AT SPECIFIC READING LEVELS

Reading levels may differ from those suggested by the publisher. The levels below reflect those which we have found most effective with De Anza Reading Center students.

READING LEVEL 1.0

Ann Arbor Tracking Program
Aud-X Programs
Bilingual Stories for Today
Breakthrough
Controlled Reader Processing
Controlled Reading Programs
Go Magazines/Books
Language Master
Map Skills (Scope Skills Book)
Multiple Skills Series
Pal Paperback Kits
Point 31
Reading for Concepts
Specific Skills Series
Supportive Reading Skills: Interpreting Idioms
Supportive Reading Skills: Understanding Questions
Supportive Reading Skills: Understanding Word Groups
System 80
Tach-X Word Recognition Training

READING LEVEL 2.0

Action/Double Action Libraries
Action Units
Ann Arbor Tracking Program
Aud-X Programs
Bestellers
Bilingual Stories for Today
Breakthrough
Clues to Reading Progress
Controlled Reader Processing
Controlled Reading Programs
The Game Tree Series
Go Magazines/Books
Guidebook to Better Reading Series
Hip Pocket Stories
Language Master
Map Skills (Scope Skills Book)
Multiple Skills Series
The N. F. L. Reading Kit
Pal Paperback Kits
Play the Game
Plays for Reading
Point 31
Reading for Concepts
Reading for Understanding
Sound Learning Systems - Reading Skills in the Content Areas
Specific Skills Series
Sprint Libraries
Stories of Suprise and Wonder
Supportive Reading Skills: Interpreting Idioms
Supportive Reading Skills: Recognizing Word Relationships
Supportive Reading Skills: Syllabication
Supportive Reading Skills: Understanding Questions
Supportive Reading Skills: Understanding Word Groups
System 80
Tach-X Word Recognition Training
We Are Black (The Dimension Series)
World of Vocabulary

READING LEVEL 3.0

Action/Double Action Libraries
Action Units
All In A Days Work
An American Album (The Dimension Series)
Ann Arbor Tracking Program
Aud-X Dictionary Skills Series
Aud-X Programs
Aud-X Sampler
Bestellers
Bilingual Stories for Today
Breakthrough
Cassette Classics by Jabberwocky
Clues to Reading Progress
Comprehension Power Filmstrips
Controlled Reader Processing
Controlled Reading Programs
Crossroads
Dogs - Reading Comprension Series
504 Absolutely Essential Words
The Game Tree Series
Go Magazines/Books
Great Americans by Jabberwocky
Guidebook to Better Reading Series
Hip Pocket Stories
Language Master
Legends for Everyone
Listening Programs
Map Skills (Scope Skills Book)
Multiple Skills Series
The N. F. L. Reading Kit
Now Age Illustrated Paperbacks (Classic Comics)
Pal Paperback Kits
Play the Game
Plays for Reading
Point 31
Reading for Concepts
Reading for Understanding
Reading Incentive Language Program
Real Stories
Skillbooster
Sound Learning Systems - Reading Skills in the Content Areas
Specific Skills Series
Sprint Libraries
Stories of Surprise and Wonder
Study Skills Library

READING LEVEL 3.0 continued

Supportive Reading Skills: Interpreting Idioms
Supportive Reading Skills: Recognizing Word Relationships
Supportive Reading Skills: Syllabication
Supportive Reading Skills: Understanding Questions
Supportive Reading Skills: Understanding Word Groups
System 80
Tach-X Word Recognition Program
Tales of Mystery and The Unknown
Think Lab
Turning Point: A Collection of Short Biographies
We Are Black (The Dimension Series)
Word Analysis Skills - Word Parts
World of Vocabulary

READING LEVEL 4.0

Action Series
An American Album (The Dimension Series)
Audio Reading Progress Laboratory
Aud-X Dictionary Skills Series
Aud-X Sampler
Aud-X Word Attack Review
Beyond Space and Time
Bilingual Stories for Today
Breakthrough
Cassette Classics by Jabberwocky
Chillers and Thrillers (Scope Skills Book)
Clues to Reading Progress
Comprehension Power Filmstrips
Controlled Reading Programs
Countdown (Scope Skills Book)
Countries and Cultures (The Dimension Series)
Crossroads
Dimensions (Scope Skills Book)
Direction Series
Dogs - Reading Comprehension Series
Driving (Scope Study Skills)
Fantastic Facts (Scope Skills Book)
504 Absolutely Essential Words
The Game Tree Series
Go Magazines/Books
Great Americans by Jabberwocky
Guidebook to Better Reading Series
Imagination - The World of Inner Space
The Jobs Book (Scope Skills Series)
Language Master
Listening Language Laboratory Series
Listening Programs
Magnificent Myths of Man
Map Mastery
Map Skills (Scope Skills Book)
Multiple Skills Series
Newberry Award Library
The N. F. L. Reading Kit
Now Age Illustrated Paperbacks (Classic Comics)
Open-Ended Stories
Pal Paperback Kits
Play the Game
Plays for Reading
Point 31
Reach
Reading for Concepts
Reading for Understanding
Reading Incentive Language Program
Real Stories

READING LEVEL 4.0 continued

Skillbooster
Something True, Something Else
Sound Learning Systems - Reading Skills in the Content Areas
Specific Skills Series
Sport Action Skill Kits
Spotlight (Scope Skills Book)
Sprint (Scope Skills Book)
Stories of Surprise and Wonder
Study Skills Library
Supportive Reading Skills: Interpreting Idioms
Supportive Reading Skills: Recognizing Word Relationships
Supportive Reading Skills: Syllabication
Supportive Reading Skills: Understanding Questions
Supportive Reading Skills: Understanding Word Groups
System 80
Tach-X Word Recognition Training
Tales of Mystery and The Unknown
Think Lab
Trackdown (Scope Skills Book)
Troll Literature and Language Skills Kit
We Are Black (The Dimension Series)
What's Happening
Wide World (Scope Skills Book)
Word Analysis Skills - Word Parts
Wordcraft
Word Power (Scope Skills Book)
Words, Words, Words
World of Vocabulary

READING LEVEL 5.0

Action Series
An American Album (The Dimension Series)
Audio Reading Progress Laboratory
Aud-X Dictionary Skills Series
Aud-X Sampler
Aud-X Word Attack Review
Bilingual Stories for Today
Breakthrough
Cassette Classics by Jabberwocky
Chillers and Thrillers (Scope Skills Book)
Clues to Reading Progress
Comprehension Power Filmstrips
Controlled Reading Programs
Countdown (Scope Skills Book)
Countries and Cultures (The Dimension Series)
Crossroads
Dimensions (Scope Skills Book)
Direction Series
Driving (Scope Study Skills)
Fantastic Facts (Scope Skills Book)
504 Absolutely Essential Words
Fun in Finding Facts
The Game Tree Series
Go Magazines/Books
Great Americans by Jabberwocky
Guidebook to Better Reading Series
Imagination - The World of Inner Space
Insight and Outlook: A Collection of Short Stories
The Jobs Book (Scope Skills Series)
Language Master
Listening Language Laboratory
Listening Programs
Little Stories for Big People
Magnificent Myths of Man
Map Mastery
Map Skills (Scope Skills Book)
Modern Short Biographies
Multiple Skills Series
The Newberry Award Library
News Clips
Open-Ended Stories
Pal Paperback Kits
Plays for Reading

READING LEVEL 5.0 continued

Reach
Reading for Concepts
Reading for Understanding
Reading Incentive Language Program
Real Stories
Skillbooster
Something True, Something Else
Sound Learning Systems - Reading Skills in the Content Areas
Specific Skills Series
Sport Action Skill Kits
Sport Superstars
Spotlight (Scope Skills Book)
Sprint (Scope Skills Book)
Study Skills Library
Superthink
Supportive Reading Skills: Interpreting Idioms
Supportive Reading Skills: Recognizing Word Relationships
Supportive Reading Skills: Syllabication
Supportive Reading Skills: Understanding Questions
Supportive Reading Skills: Understanding Word Groups
Tach-X Word Recognition Training
Tales of Mystery and The Unknown
Think Lab
Top Picks
Trackdown (Scope Skills Book)
Troll Liturature and Language Skills Kit
We Are Black (The Dimension Series)
What's Happening
Wide World (Scope Skills Book)
Word Analysis Skills - Word Parts
Wordcraft
Word Power (Scope Skills Book)
Words, Words, Words
World of Vocabulary

READING LEVEL 6.0

Action Series
An American Album (The Dimension Series)
Associated Press: Newspaper Reading Skills
Audio Reading Progress Laboratory
Aud-X Dictionary Skills Series
Aud-X Sampler
Aud-X Word Attack Review
Bilingual Stories for Today
Breakthrough
Cassette Classics by Jabberwocky
Chillers and Thrillers (Scope Skills Book)
Clues to Reading Progress
Comprehension Power Filmstrips
Controlled Reading Programs
Countdown (Scope Skills Book)
Countries and Cultures (The Dimension Series)
Crossroads
Dimensions (Scope Skills Book)
Driving (Scope Study Skills)
Fantastic Facts (Scope Skills Book)
Fun in Finding Facts
The Game Tree Series
Go Magazines/Books
Great Americans by Jabberwocky
Guidebook to Better Reading Series
Imagination - The World of Inner Space
Insight and Outlook: A Collection of Short Stories
The Jobs Book (Scope Skills Book)
Language Master
Life Styles: A Collection of Short Stories
Listening Language Laboratory Series
Listening Programs
Map Mastery
Map Skills (Scope Skills Book)
Modern Short Biographies
Multiple Skills Series
The Newberry Award Library
News Clips
Plays for Reading
The Proud Mexicans
Reach
Reading for Concepts
Reading for Understanding
Real Stories

READING LEVEL 6.0 continued

Short Story Scene
Skillbooster
Sound Learning Systems - Reading Skills in the Content Areas
Specific Skills Series
Sports Superstars
Spotlight (Scope Skills Book)
Sprint (Scope Skills Book)
Study Skills Library
Superthink
Supportive Reading Skills: Interpreting Idioms
Supportive Reading Skills: Recognizing Word Relationships
Supportive Reading Skills: Syllabication
Supportive Reading Skills: Understanding Questions
Supportive Reading Skills: Understanding Word Groups
Tach-X Word Recognition Training
Think Lab
Top Picks
Trackdown (Scope Skills Book)
Troll Literature and Language Skills Kit
We Are Black (The Dimension Series)
Wide World (Scope Skills Book)
Word Analysis Skills - Word Parts
Wordcraft
Word Power (Scope Skills Book)
Words, Words, Words
World of Vocabulary

READING LEVEL 7.0

An American Album (The Dimension Series)
Associated Press: Newspaper Reading Skills
Audio Reading Progress Laboratory
Bilingual Stories for Today
Cassette Classics by Jabberwocky
Controlled Reading Programs
Countries and Cultures (The Dimension Series)
Crossroads
Fun in Finding Facts
Fundamentals of Studying
The Game Tree Series
Great Americans by Jabberwocky
Insight and Outlook: A Collection of Short Stories
Language Master
Lifestyles: A Collection of Short Stories
Listening Programs
Map Mastery
Micro-Classics
Multiple Skills Series
The Newberry Award Library
News Clips
Plays for Reading
The Proud Mexicans
Reader's Digest New Advanced Reading Skill Builder
Reading Accelerator
Reading for Understanding
Short Story Scene
Specific Skills Series
Study Skills Library
Superthink
Supportive Reading Skills: Interpreting Idioms
Supportive Reading Skills: Recognizing Word Relationships
Supportive Reading Skills: Syllabication
Supportive Reading Skills: Understanding Questions
Supportive Reading Skills: Understanding Word Groups
Think Lab
Troll Literature and Language Skills Kit
Tune-In Radio Shows
Vocabu-Lit - Hawk
Word Analysis Skills - Word Parts
Word Clues Series
Wordcraft
Words, Words, Words
World of Vocabulary

READING LEVEL 8.0

An American Album (The Dimension Series)
Audio Reading Progress Laboratory
Bilingual Stories for Today
Cassette Classics by Jabberwocky
Controlled Reading Programs
Countries and Cultures (The Dimension Series)
Crossroads
Fun in Finding Facts
Fundamentals of Studying
Great Americans by Jabberwocky
Inquiry Into Crucial American Problems
Insights and Outlook: A Collection of Short Stories
Language Master
Life Styles: A Collection of Short Stories
Listening Programs
Map Mastery
Micro-Classics
Multiple Skills
Native Voices
The Newberry Award Library
Plays for Reading
Reader's Digest New Advanced Reading Skill Builder
Reading Accelerator
Reading for Understanding
Specific Skills Series
Study Skills Library
Superthink
Supportive Reading Skills: Interpreting Idioms
Supportive Reading Skills: Recognizing Word Relationships
Supportive Reading Skills: Syllabication
Supportive Reading Skills: Understanding Questions
Supportive Reading Skills: Understanding Word Groups
Think Lab
Troll Literature and Language Skills Kit
Tune-In Radio Shows
Vocabu-Lit - Falcon
Word Analysis Skills - Word Parts
Word Clues Series
Wordcraft
Words, Words, Words

READING LEVEL 9.0

Audio Reading Progress Laboratory
Cassette Classics by Jaberwocky
Controlled Reading Programs
Countries and Cultures (The Dimension Series)
Crossroads
Fun in Finding Facts
Fundamentals of Studying
Great Americans by Jabberwocky
Inquiry Into Crucial American Problems
Language Master
Life Styles: A Collection of Short Stories
Listening Programs
Micro-Classics
Multiple Skills
Native Voices
Reader's Digest New Advanced Reading Skill Builder
Reading Accelerator
Reading for Understanding
Specific Skills Series
Study Skills Library
Supportive Reading Skills: Interpreting Idioms
Supportive Reading Skills: Recognizing Word Relationships
Supportive Reading Skills: Syllabication
Supportive Reading Skills: Understanding Questions
Supportive Reading Skills: Understanding Word Groups
Think Lab
Troll Literature and Language Skills Kit
Tune-In Radio Shows
Vocabu-Lit - Eagle
Word Clues Series
Wordcraft

ALIKE BUT DIFFERENT

READING LEVEL: 1.0 - 2.9

PURPOSE: To offer short stories that provide motivational reading and discussion material for reluctant readers of junior and senior high age.

FORMAT: The stories are grouped by theme into six units. The longer selections have been divided into two or three parts so that students feel a sense of accomplishment upon completing each part. Comprehension exercises follow each story. Skill emphasis is in sequencing, main ideas, inferencing, and predicting outcomes. Help with difficult words is provided in forms of phonetic spellings, simple definitions, and sentence contexts drawn from the story.

TEACHER'S MANUAL: Contains teaching outline for each story, suggestions for getting started, answers to study questions and a concluding activity for rating each story. A readability chart lists each story's reading level.

TEACHER COMMENTS: The stories are brief and concern contemporary problems. The books provide much needed high-interest controlled vocabulary reading material.

PUBLISHER: Learning Trends
A Division of Globe Book Company, Inc.
175 Fifth Avenue
New York, New York 10010

THE BERGEN EVANS VOCABULARY PROGRAM

READING LEVEL: Appropriate for high school, college and adult education classes.

PURPOSE: Multi-media approach to rapid vocabulary development. This program is primarily for the college-bound student and is intended to help students score higher on College Board Examinations.

FORMAT: 500 words in fifty separate lessons are presented on ten filmstrips and five cassettes. Study guide contains pretests and post tests. Student listens to recording of ten words on cassette following along with recording script and filmstrip. The group of ten words is played over several times until learned. Writing each new word introduced reinforces memory. Tests for each ten words are used for follow-up. Review tests check every fifty words.

EQUIPMENT NEEDED: Filmstrip and cassette player, viewer, earphones, appropriate cassette, filmstrip and student manual.

TEACHER COMMENTS: This program is of value to self-motivated students who enjoy the opportunity to add challenging new words to their vocabulary.

PUBLISHER: Communicad
The Communications Academy
Box 541
Wilton, Connecticut 06897

BUILDING VOCABULARY

READING LEVEL:

A 3.0 - 4.0
B 4.0 - 5.0
C 5.0 - 6.0

PURPOSE:

The workbooks were designed to train the student to recognize the meanings of new words through context clues. A secondary purpose of this series is to improve comprehension.

FORMAT:

All levels have similar basic formats with illustrations, photographs and drawings. Each workbook is divided into three main skill sections. In level A, for example, these skills are: Finding Synonym Clues, Finding Comparison Clues and Finding Summary Clues. Each of these sections begins with an introduction which includes an explanation of a particular skill and sample exercises. Following the introduction is a series of exercises called Strengthen Your Skills. These exercises include short paragraphs containing a new vocabulary word. The questions which follow each paragraph provide practice in recognizing different context clues and an eliminating irrelevant information.

TEACHER'S MANUEL:

Included in the teacher's guide are a scope and sequence of the skills, program rotionale, objectives, answer key and suggestions for supplementary activities.

TEACHER COMMENTS:

This workbook may be used in a variety of instructional settings. The presentation of one or two words per page is conducive for use with students who have poor retention or learning difficulties. Detailed explanations provide the teacher with instructional suggestions and techniques for individual or small group instruction. There is an emphasis on the sequential nature of skills which allows the student to go from basic to more complex skills.

PUBLISHER:

Globe Book Company, Inc.
50 West 23rd Street
New York, New York 10010

CONTENT AREA READING SKILLS

READING LEVEL:
C 3.0
D 4.0
E 5.0
F 6.0
GHI 7.0 - 9.0

PURPOSE: To improve students' content area reading skills, reference skills, and vocabulary. To develop learners who can work independently and can accept responsibility for their own progress.

FORMAT: This series has three strands: Science, Social Studies and Reference. Each strand provides five non-consumable books (C through GHI) containing ten lessons that present a specific study skill: finding main ideas, supporting ideas, key sentences, proof, or sequence; outlining, classifying, reading maps, making comparisons or using parts of a book. Every lesson in the reference books has the same three steps: instruction, practice and more practice. Every lesson in the science and social studies books has the same eight steps: survey the selection, study key words, read, comprehension checks, words in context, instruction, practice, and more practice. Lessons contain colorful photographs, illustrations, diagrams or maps to facilitate learning as well as four color printing to highlight key concepts.

TEACHER'S MANUAL: Contains descriptive information, instructional strategies for using context clues and study skills, plans for introducing lessons and guiding instruction. Includes two complete reproduceable record keeping forms.

TEACHER COMMENTS: This attractive series provides realistic, timely instruction in content reading skills. Once students learn the basic format, they may work independently because the approach is consistent in each strand. The books are mature in approach so even the lowest levels are appealing for older students.

PUBLISHER: Educational Developmental Laboratories
8171 Redwood Highway
Navato, California 94947

LANGUAGE CLUES

READING LEVEL: AA - CA 1.0 - 3.0
DA - FA 4.0 - 6.0

PURPOSE: To build instant recognition of high frequency words, provide practice in using context clues to discern word meaning, provide instruction in language functions, improve spelling, predict meaning and increase comprehension.

FORMAT: Lessons at levels AA, BA and CA are conducted for small groups of students using a Tach-X or Combo-8 to flash one word at a time for instant recognition and use in the context of a sentence. Students must see the flashed word, write it, then use it in a sentence. Each lesson focuses on specific language skills which students use to reinforce word meaning, structure and usage. A second section focuses on spelling the core words that have been introduced in each lesson.

Lessons DA, EA and FA may be done individually or in small groups to rapidly expand vocabulary and language usage. Each lesson in the non-consumable study guide presents twenty (20) new words in a mini-dictionary. Students are first asked to use context clues and the dictionary entries to select the correct word for each blank in a group of sentences. Next, students meet each word a second time in Word Play, using words in a variety of ways. Part three presents the words again with a Tach-X, Combo-8 or Flash-X to check visual recognition and strengthen visual memory as students use the words in the context of a story. Student study guide also contains a spelling handbook and concludes with a section on prediction. Words from each lesson are flashed on the screen in a processing mode (one-word-at-a-time). At the conclusion of each paragraph students are asked to predict what will happen next.

TEACHER'S MANUAL: Contains an overview of the program objectives, information on determining starting levels, lesson patterns, student orientation to program, word lists, spelling guidelines and the text of stories used for the prediction portion of the lesson.

EQUIPMENT NEEDED: Tach-X, Combo-8 or Flash-X with appropriate filmstrip, filmstik or disk.

TEACHER COMMENTS: The new Language Clues program replaces or supplements the older Tach-X Word Recognition Training. The lessons are effective, focusing more on word usage and language clues at the lower levels. The DA - FA levels contain longer lessons which require students to work more independently and to follow directions carefully. The Word Play sections provide an interesting variety of exercises that students enjoy.

PUBLISHER: Educational Developmental Labortories
Western Regional Distribution Center
8171 Redwood Highway
Novato, California 94947

MYSTERIES OF SCIENCE

READING LEVEL: 4.0 - 6.0

PURPOSE: To motivate students to improve their reading skills through the use of high interest, colorfully illustrated science topics. To provide practice in comprehension skills such as getting the main idea, sequencing, making inferences and using context clues.

FORMAT: A reading kit containing three (3) each of sixteen (16) different titles on 8½" X 11" cards. Each card has a colorful, interesting illustration and contains a brief story about some intriguing aspect of science such as black holes, mirages, insect-eating plants and homing pigeons. On the back of the cards are six comprehension questions which always follow the same format: 1. Main Idea, 2. Finding the Facts, 3. Vocabulary Building, 4. Finding the Sequence, 5. Cause and Effect, 6. Making Inferences. A progress chart is provided so teachers and students can see the progress in each skill area.

The kit also contains ditto-master activity pages which may be used as a follow-up for each card.

TEACHER'S MANUAL: The kit contains a one page fact sheet which describes the contents of the program and a page containing the answers to the multiple choice questions on the back of the cards.

TEACHER COMMENTS: Students are attracted by the interesting illustrations and unusual subject matter. The vocabulary and comprehension questions usually present no problem for students who read at 4.0. This is a motivating and skill-building material which is especially good for those who have an interest in science.

PUBLISHER: Wieser Educational Inc.
P. O. Box 549
El Toro, California 92630

PRIME COMPREHENSION LESSONS FOR THINKING SKILLS (CAREER ENVIRONMENT)

READING LEVELS: 3.0 - 9.0

PURPOSE: To teach the thought processes and concept development needed for the comprehension skills of making accurate comparisons, identifying logical sequence, differentiating fact from opinion, identifying implied main idea, using context clues, making accurate generalizations, understanding figurative language, drawing valid conclusions and identifying cause and effect.

FORMAT: An audiovisual format containing ninety-four Lesson Kits. These Kits are available in seven independent reading levels using a controlled vocabulary. Each lesson has a cassette, filmstrip and several sequenced written response sheets. Each lesson defines and demonstrates a single reading comprehension skill. It gives step by step guidance in the use of the reasoning strategy behind the comprehension skill. It provides ample practice in applying the comprehension skills being taught. Immediate explanation of right and wrong answers allows the students to check their understanding and correct misconceptions that might hinder mastery of the particular skill. A career learning environment is used to involve students in real life work situations where intelligent use of these skills is essential for the performance of a specific job.

EQUIPMENT NEEDED: Film projector, cassette player and earphones

TEACHER'S MANUAL: Each Lesson Kit has outline sheets which provide a lesson synopsis, behavioral objectives, skill development information, vocabulary development and follow-up questions.

TEACHER COMMENTS: These lessons are challenging for students because they teach thought processes and concept development in interesting career environments. The Lesson Kits demonstrate the relevance of the application of these comprehenive skills in specific job performances.

PUBLISHER: Prime Learning, Inc.
48 Davis Avenue
Port Washington, N. Y. 11050

THE RAPID VOCABULARY DEVELOPMENT PROGRAM

READING LEVEL: 8.0 - College

PURPOSE: To provide a hearing and seeing approach to rapid vocabulary development for individual, small group and classroom use.

FORMAT: Eight key words per lesson are presented on cassette and in student manual. Instruction is based on a pretest, to identify unkown words; reference sentences, to instruct through meaningful context clues; and follow-up tests, to check ability to carry over meaning of words. Essay form review tests are included.

EQUIPMENT NEEDED: Cassette player, cassette, earphones and student manual.

TEACHER COMMENTS: Self-motivated students enjoy the advanced, self-paced lessons. Review tests help to determine the degree of retention of new words.

PUBLISHER: Communicad
The Communications Academy
Box 541
Wilton, Connecticut 06897

READER'S DIGEST ADVANCED SKILL BUILDER PROGRAM
SILVER EDITION

READING LEVEL:

Level 7 6.5 - 7.9
Level 8 7.5 - 8.9
Level 9 8.5 - 9.9

PURPOSE:

To present reading material that appeals to more mature readers. To provide motivation and enjoyment with contempory, high-interest selections. To promote a wide range of comprehension and vocabulary skills.

FORMAT:

Colorful, glossy covered paperbacks in the familiar Reader's Digest size and appearance. For each level (7,8,9) there are four readers which contain twelve selections, many illustrated in color. The selections are mostly non-fiction and have been adapted from many well-known writers such as Kurt Vonnegut, Jr., Erma Bombeck and Isaac Asimov. One fairly long fiction piece and a play have been included in each reader. The books are divided into twelve popular subject areas such as adventure, humor, sports and mystery. The readability of the books in each level remains consistant so students may chose the stories which appeal to them without having to progress sequentially through the books. Each story is followed by two pages of skill exercises which emphasize three or four important reading skills. Duplicating Masters may be purchased which contain the same skill exercises. Optional audio lessons are also available for four stories in each reader.

TEACHER'S MANUAL:

Teacher's Guide contains overview of program, directions for using the components with various types of students, charts which give the subject, title, synopsis, reading level and skill emphasis for each selection and answer keys.

TEACHER COMMENTS:

This is a new edition of the Advanced Skill Builders and is very well received by students with the appropriate reading levels. The stories are contemporary and very appealing to teenagers. The format of the skill exercises has been simplified which is a great improvement over the old edition.

PUBLISHER:

Reader's Digest Services, Inc.
Educational Division
Pleasantville, New York 10570

READING WITH WINNERS SERIES

LISTENING LEVEL: Appropriate for reluctant junior and senior high readers at 2.0 reading level and above.

PURPOSE: To capitalize on popularity of today's great athletes to motivate students to develop basic reading skills.

FORMAT: Audio-cassette, booklet and worksheet components. Booklet follows the script of cassette. The series booklets are designed with numbered paragraphs and illustrations. Each kit is attractively packaged with two (2) cassettes and five (5) read-a-long booklets. In his own words, each athlete describes people, ideas and events which have influenced his career. Worksheets are self-correcting, emphasizing vocabulary, comprehension, language usage and clarification of values.

TEACHER'S MANUAL: Contains procedures for using kit, offers possible answers for selections on clarification of values and additional questions that might be used.

TEACHER COMMENTS: These kits are designed for reluctant readers at junior high and high school levels. The worksheet selections should be assigned with discretion as they can be too challenging for many students working below the fourth grade level. Student response is excellent since they are learning about contemporary heroes who are of interest to them.

PUBLISHER: Let's Talk Associates
521 - 15th Street
Manhattan Beach, California 90266

STRANGER THAN FICTION

READING LEVEL: 3.0

PURPOSE: To provide non-fiction, high interest reading selections for Junior and Senior High School students who read at the third grade level. To increase students comprehension, vocabularies and interest in reading.

FORMAT: Soft-cover text containing thirty-six (36) reading selections, all of which are taken from magazines or newspaper stories. The articles are very brief, no more than two pages long, and each is accompanied by a news photograph. The emphasis is on unusual subjects and situations which are appealing to teenagers. Each story is followed by exercises which are intended to improve students comprehension and vocabularies.

TEACHER'S MANUAL: Teaching Guide contains instructional techniques, sample lesson plans, answer key and suggestions for introducing and discussing each story.

TEACHER COMMENTS: The subject matter and brevity of the selections appeal to most students, especially those who are reluctant to read anything lengthy. The exercises present a range of difficulty so that teachers can select what is appropriate for their students.

PUBLISHER: Globe Book Company
50 West 23rd Street
New York, New York 10010

VERI-TECH VOCABULARY PROGRAM

READING LEVEL: 3.0 - 4.0

PURPOSE: To increase vocabulary skills with a unique, tactile system that provides immediate reinforcement as students are motivated by the challenge of creating a visual pattern. A supplementary material to provide practice in reading, word recognition and vocabulary development.

FORMAT: A set of twenty numbered titles are used in conjunction with five booklets that gradually increase in difficulty to introduce and reinforce reading skills. Numbers on the tiles correspond to question numbers in each lesson in the booklets. As the student places each tile on top of the number in the case which represents the answer to each question, he/she will create a colorful visual pattern which is revealed by flipping the case over and opening the back. If the design matches the pattern shown at the bottom of the question page, the student knows instantly that all questions have been answered correctly. Vocabulary skills include word meaning, beginning sounds, synonyms, antonyms, homonyms, word endings, similar words and selection of words.

EQUIPMENT NEEDED: Veri-tech tiles, case and vocabulary workbook

TEACHER COMMENTS: This vocabulary system is especially useful for students who have trouble concentrating, who lose interest easily or are tactile learners. A highly motivational approach to supplement other vocabulary programs.

PUBLISHER: Lakeshore Curriculum Materials
2695 East Dominquez Street
P. O. Box 6261
Carson, California 90749

WORDPAK

READING LEVEL: Spectrum 10.0
Rangefinder 11.0
Lexicon 12.0

PURPOSE: To increase a student's vocabulary through a variety of lessons emphasizing context clues. Provides ample opportunity to practice learning meaning through context.

FORMAT: The series consists of three (3) soft-cover workbooks, containing thirty-six (36) lessons made up of six (6) parts; every twelfth (12) lesson is a review. The format for each lesson is the same. Brief selections from well-known writings are used to introduce ten (10) words in context. Exercises include a self-test to identify unknown words, dictionary work, analogies, sentence completion and association of the word to a sentence fragment or phrase.

TEACHER'S MANUAL: Teacher's edition of each workbook contain an introduction to the program and answers to exercises.

TEACHER COMMENTS: These exercises are challenging and provide considerable opportunities for student practice in valuable skill development. Students tend to be more enthusiastic if they are given some choice about the exercises. Assigning all exercises is overwhelming to most.

PUBLISHER: The Perfection Form Company
1000 North Second Avenue
Logan, Iowa 51546